

Writing

Standard Two

Pupil's Book



Tanzania Institute of Education



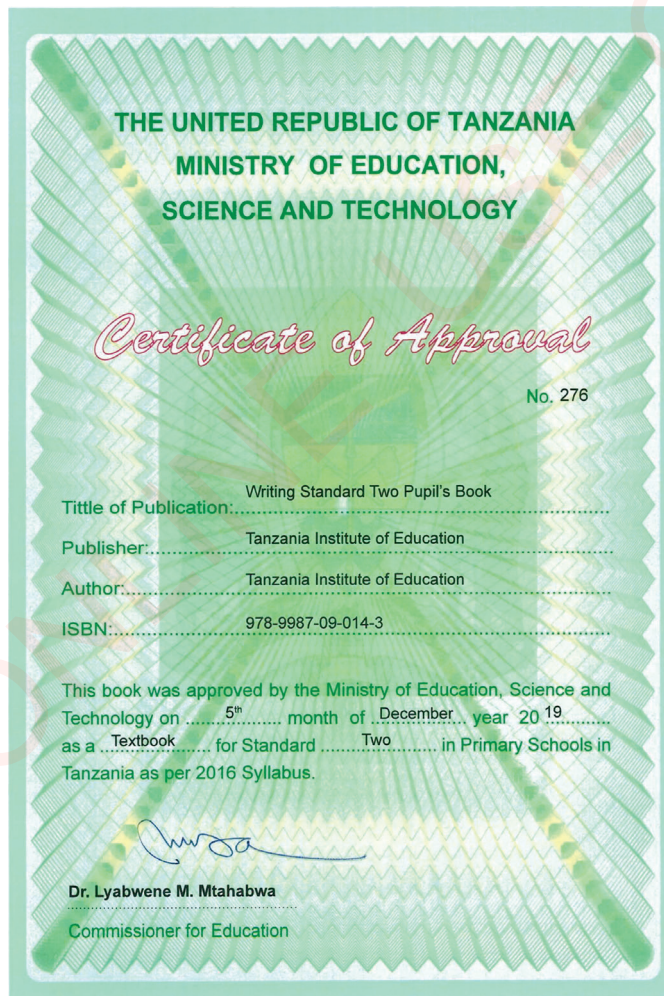


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Writing

Standard Two

Pupil's Book



Tanzania Institute of Education





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Tanzania Institute of Education

P.O. Box 35094

Dar es Salaam

Mobile numbers: +255 735 041 170/+255 735 041 168

Email: director.general@tie.go.tz

Website: www.tie.go.tz

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Table of contents

Acknowledgements..... v

Introduction..... vi

Chapter One

Small letters of the alphabet in cursive
handwriting 1

Chapter Two

Capital letters of the alphabet in cursive
handwriting..... 22

Chapter Three

Letters with and without loops 40

Chapter Four

Consonant blends 48





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Chapter Five

Use of capital and small letters 61

Chapter Six

Punctuation marks 65

Chapter Seven

Writing in the order of events 70

Chapter Eight

Writing accurately 78

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Editors: Dr Elli A. Mrindoko, Dr Salvius Kumburu,
Mr Philipo John, & Mr Yesaya R. Mweteni

Illustrators: Alama Art and Media Production Co. Ltd.
& Mr Fikiri A. Msimbe

Designer: Mr Amani Kweka

Coordinator: Mr Samwel M. Magutu

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Likewise, the Institute would like to thank the Ministry of Education, Science and Technology for facilitating the writing of this textbook.

Dr Aneth A. Komba

Director General

Tanzania Institute of Education





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Introduction

This is the second book in a series of two books for writing for primary schools. The book is intended to help you develop good handwriting. It consists of eight chapters. Each chapter comprises various lessons. It is expected that the lessons will assist you in writing using print and cursive or joined-up style.

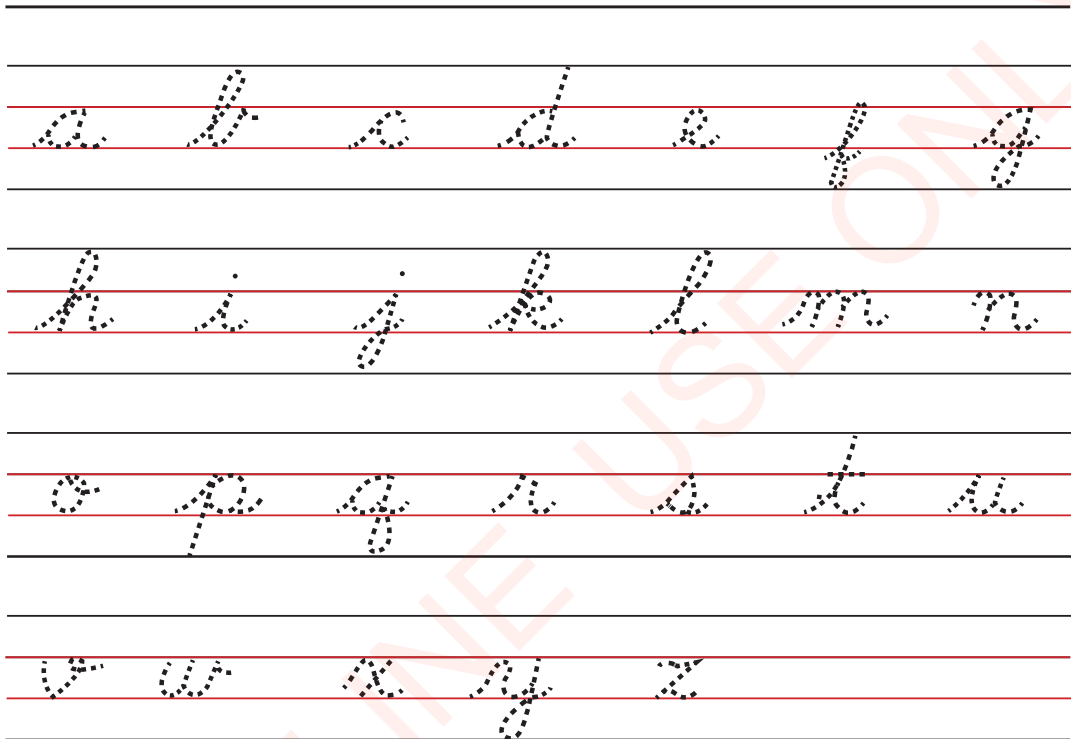




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Chapter One

Small letters of the alphabet in cursive handwriting



Lesson

1

Revision exercise

1. Copy the following patterns in your exercise book.

aaaaaaaaaaaaaaaaaaaa



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cccccccccccccccccccccccccccccccccccccccc

||||○○○○||||○○○○||||○○○○||||○○○○||||○○○○||||○○○○||||○○○○||||○○○○

|||<<<<|||<<<<|||<<<<|||<<<<|||<<<<|||<<<<|||<<<<|||<<<<

2. Copy the following letters in your exercise book.

a a a a a a a a

c c c c c c c c

b b b b b b b b

p p p p p p p p

k k k k k k k k



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Write the following letter in your exercise book.



Lesson

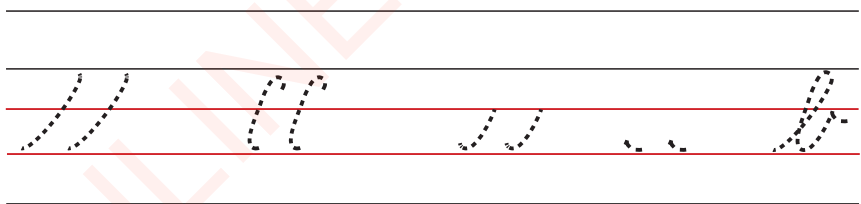
3

Letter *b*

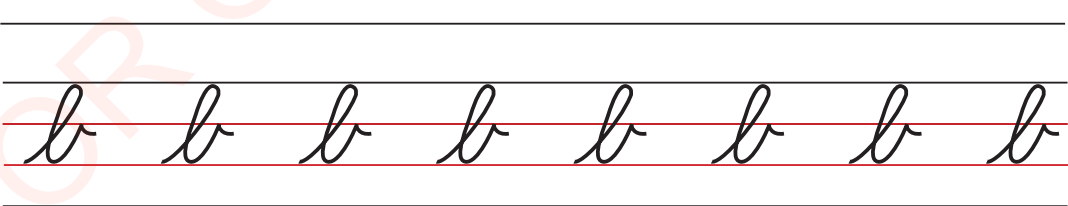
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



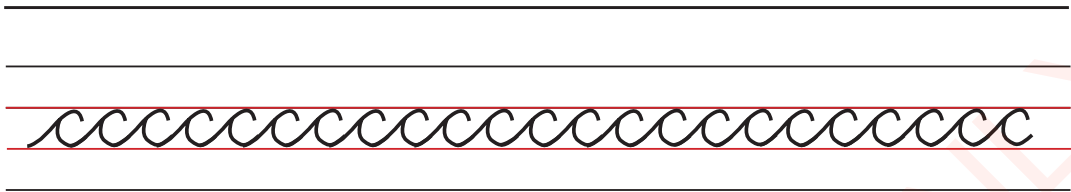


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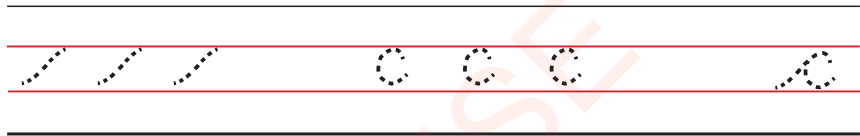
Lesson 4

Letter c

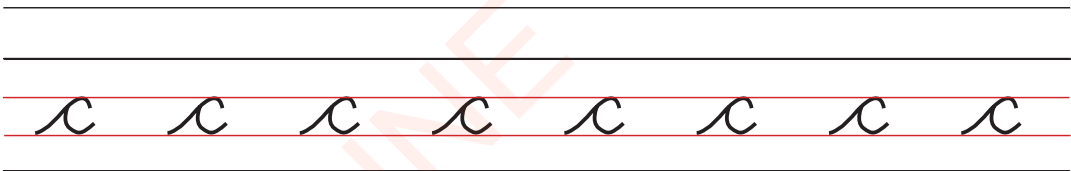
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



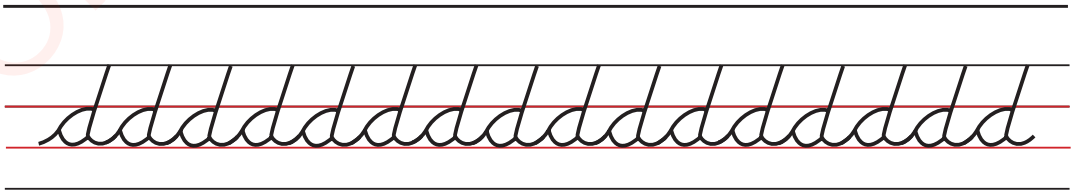
Write the following letter in your exercise book.



Lesson 5

Letter d

Draw the following pattern in your exercise book.

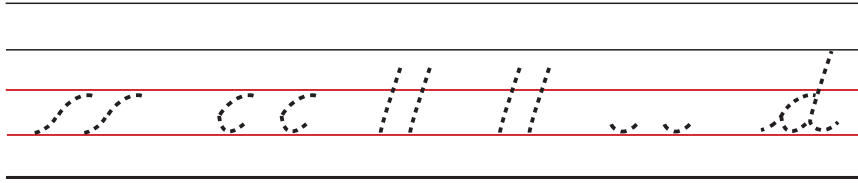




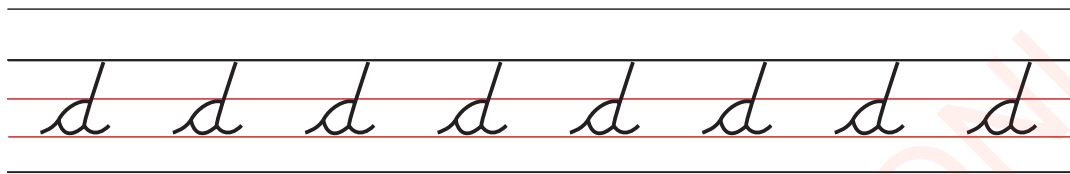
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DO NOT DUPLICATE

Trace the following letter in your exercise book.



Write the following letter in your exercise book.

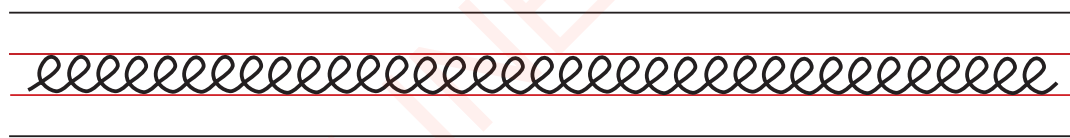


Lesson

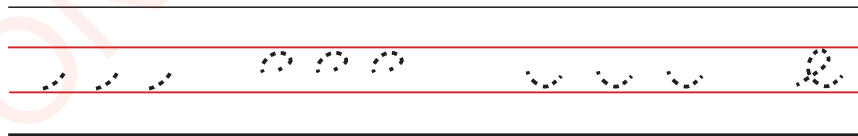
6

Letter e

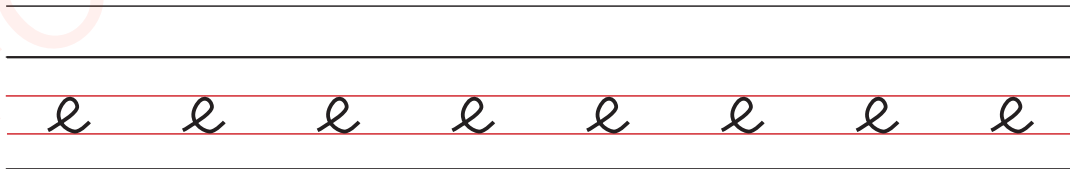
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



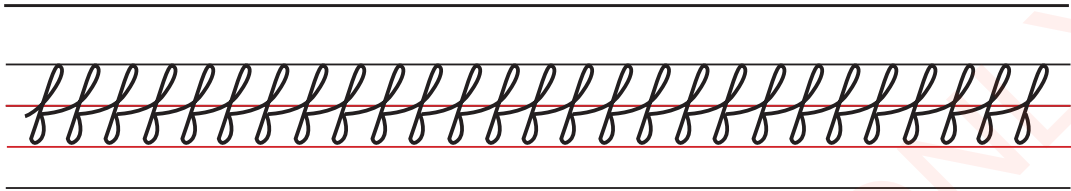


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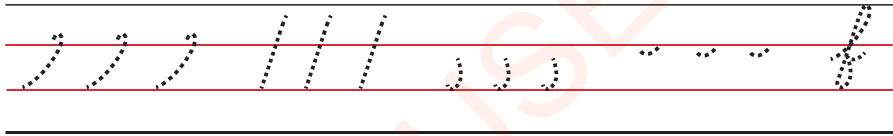
Lesson 7

Letter *f*

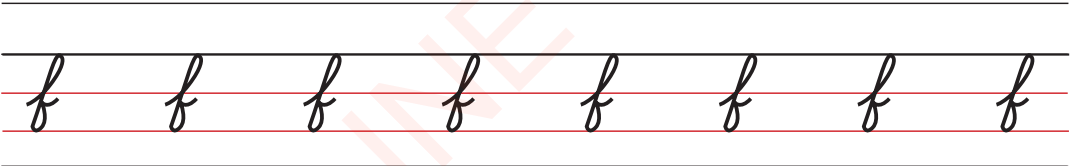
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



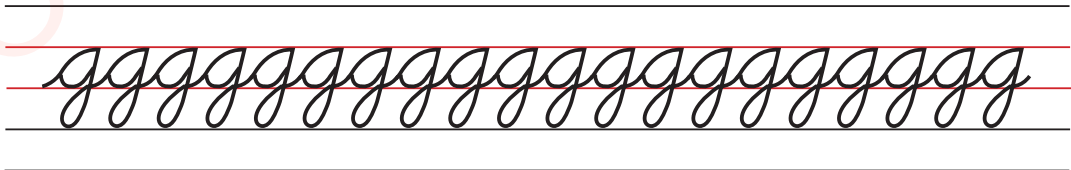
Write the following letter in your exercise book.



Lesson 8

Letter *g*

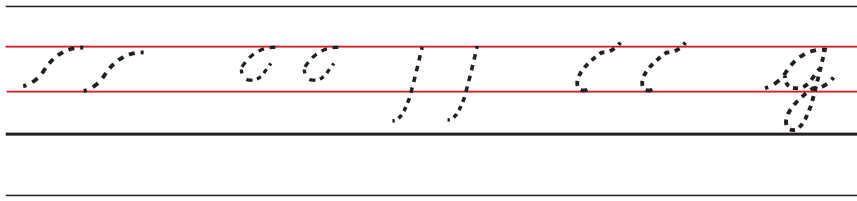
Draw the following pattern in your exercise book.



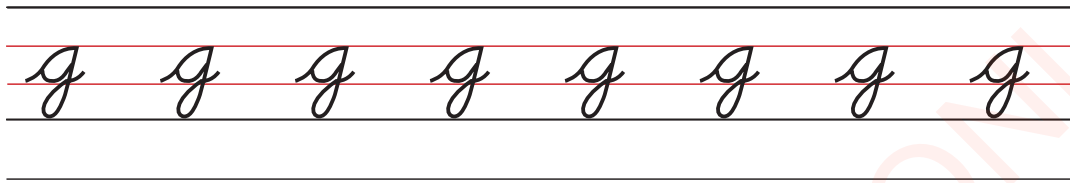


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Trace the following letter in your exercise book.



Write the following letter in your exercise book.

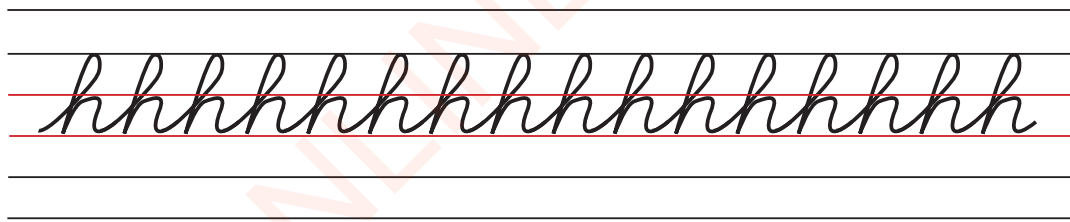


Lesson

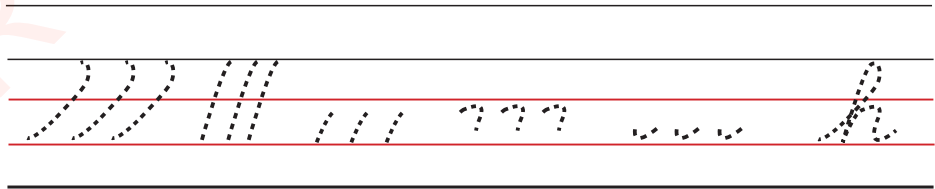
9

Letter *h*

Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.

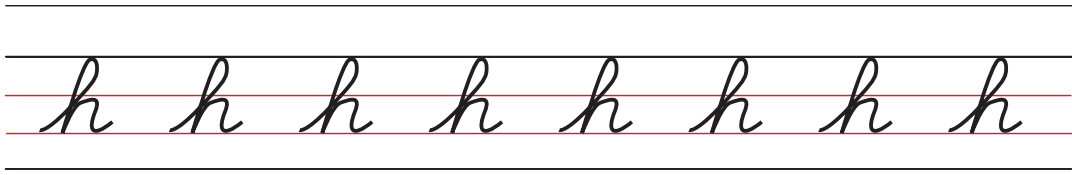




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Write the following letter in your exercise book.

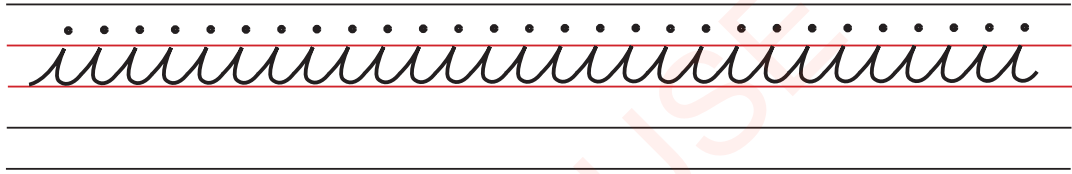


Lesson

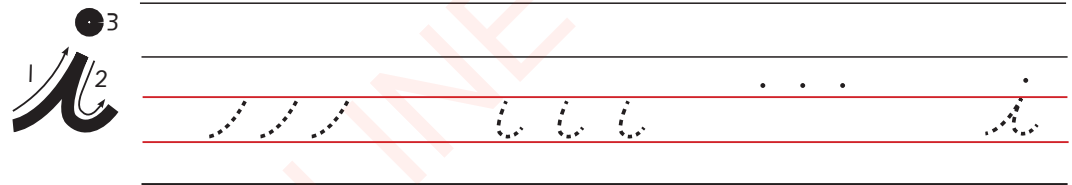
10

Letter *i*

Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.





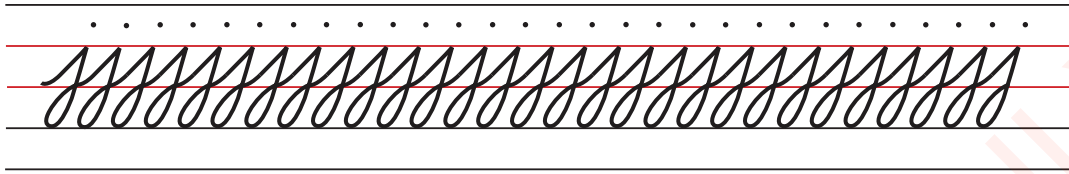
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Lesson

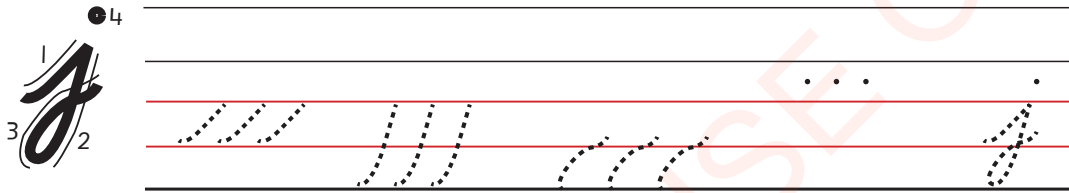
11

Letter *j*

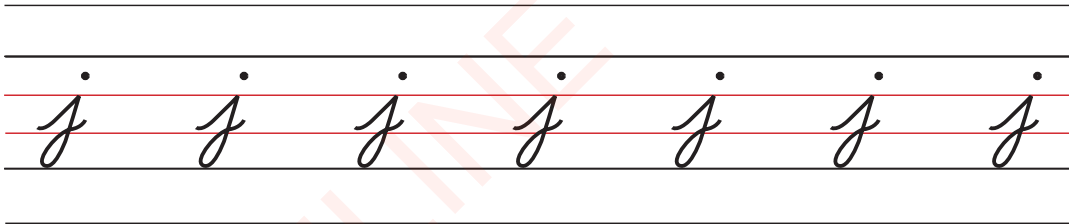
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



Lesson

12

Letter *k*

Draw the following pattern in your exercise book.

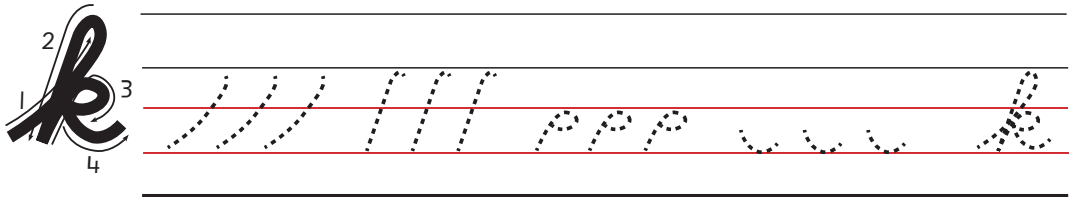




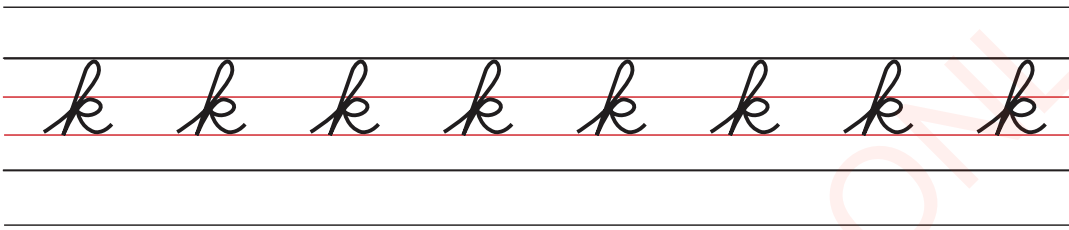
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Trace the following letter in your exercise book.



Write the following letter in your exercise book.

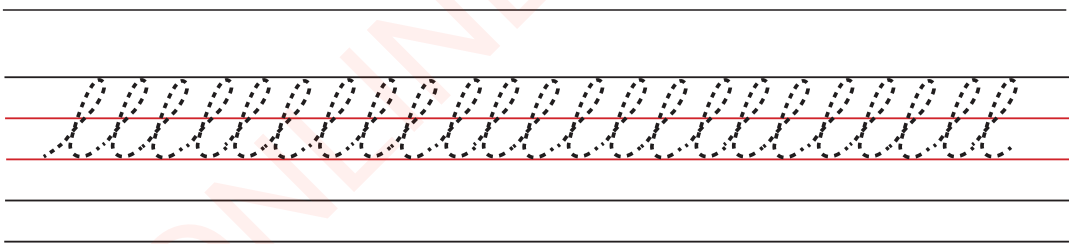


Lesson

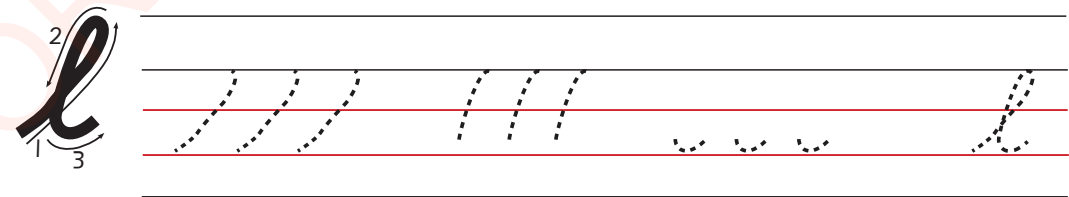
13

Letter *l*

Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.





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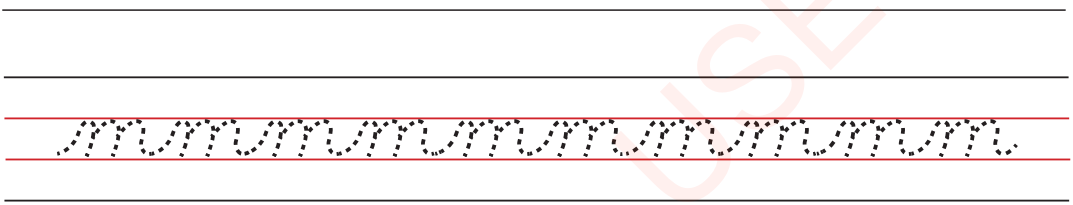
Write the following letter in your exercise book.



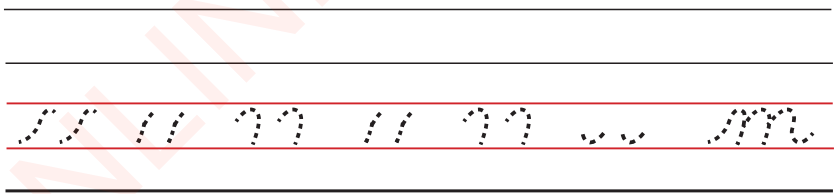
Lesson 14

Letter *m*

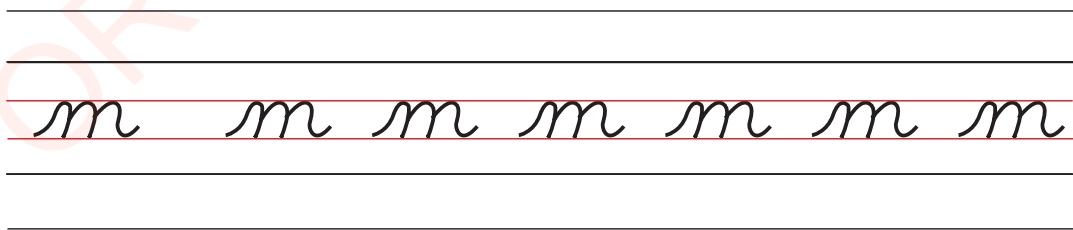
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



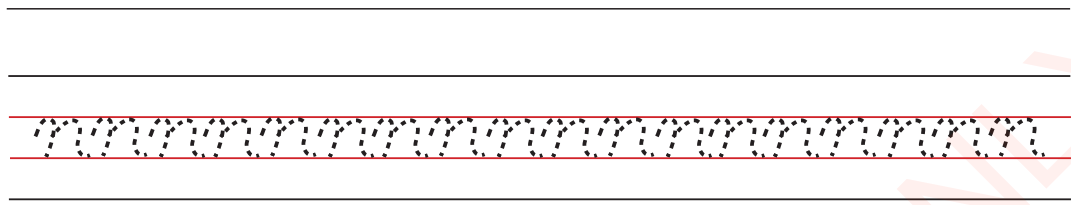


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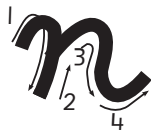
Lesson 15

Letter n

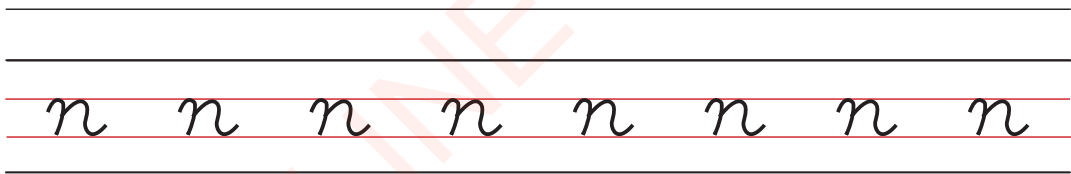
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



Lesson 16

Letter o

Draw the following pattern in your exercise book.

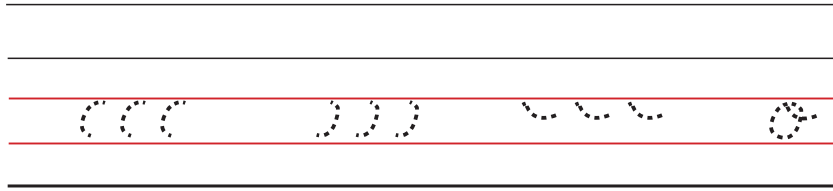
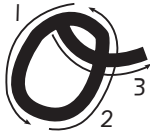




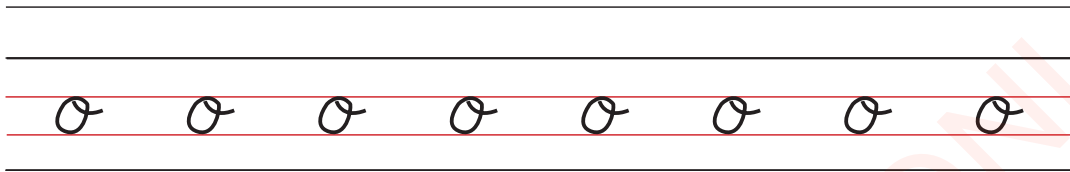
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Trace the following letter in your exercise book.



Write the following letter in your exercise book.

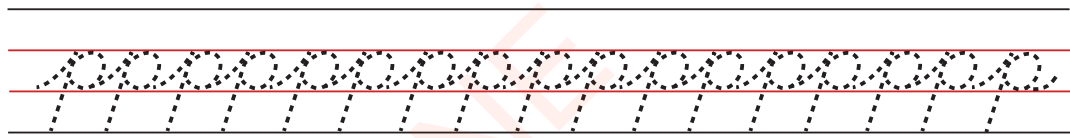


Lesson

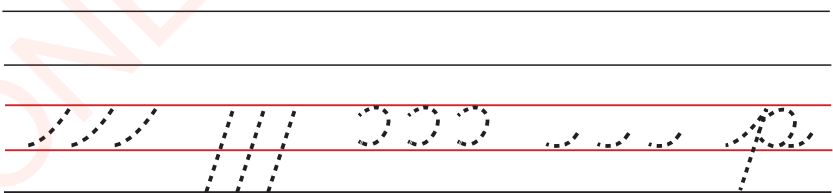
17

Letter *p*

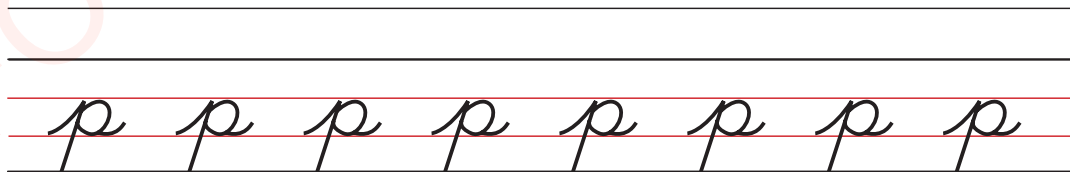
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



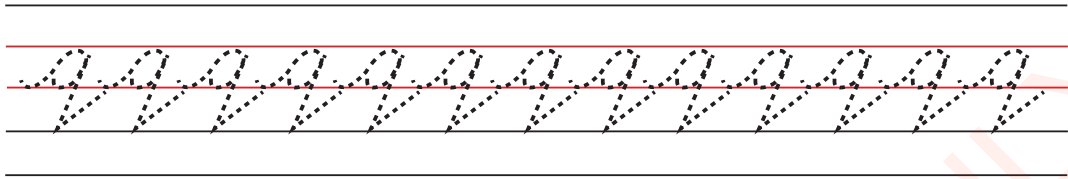


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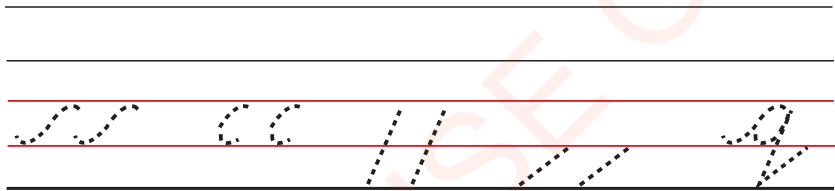
Lesson 18

Letter *q*

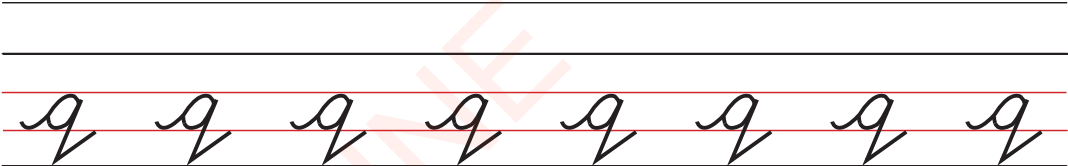
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



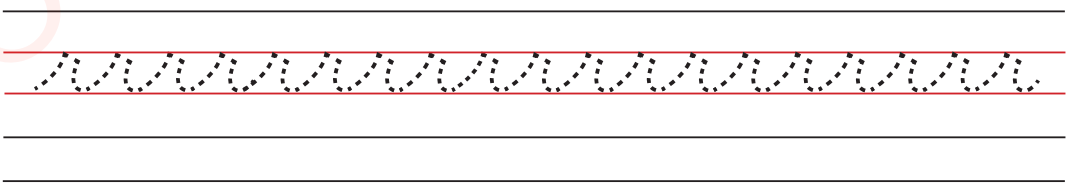
Write the following letter in your exercise book.



Lesson 19

Letter *u*

Draw the following pattern in your exercise book.

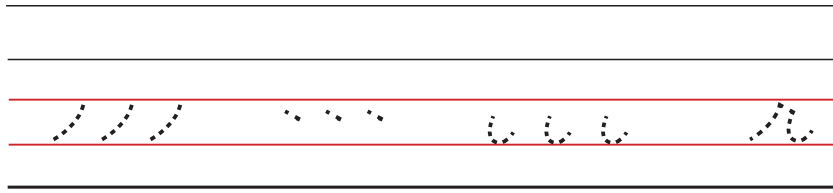
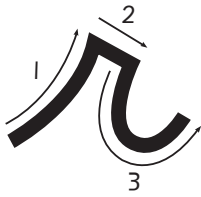




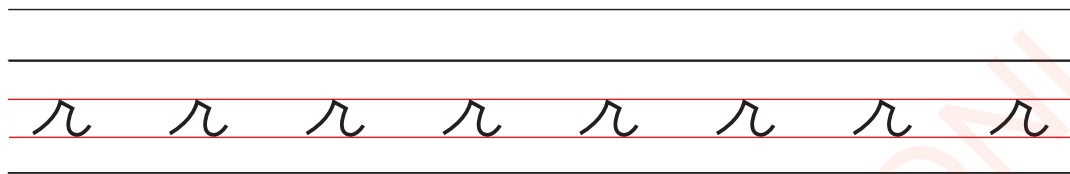
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DO NOT DUPLICATE

Trace the following letter in your exercise book.



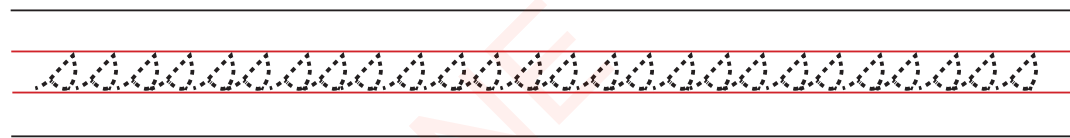
Write the following letter in your exercise book.



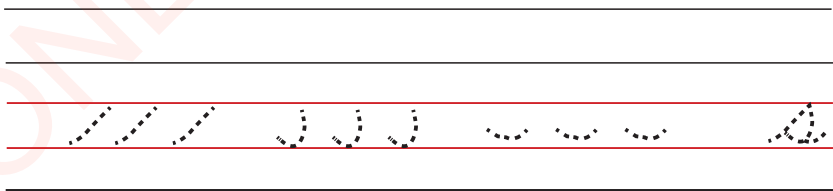
Lesson 20

Letter *r*

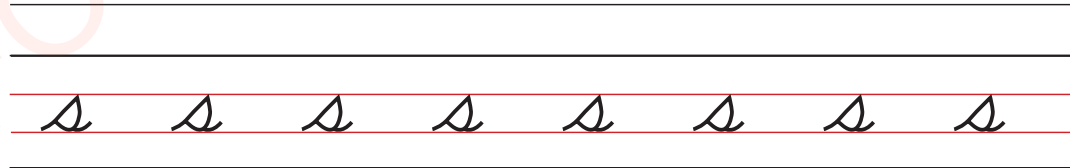
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



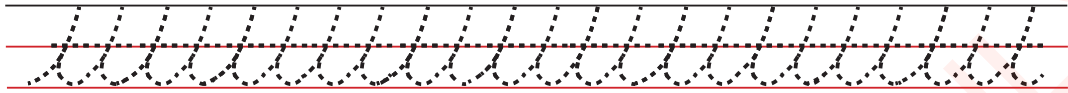


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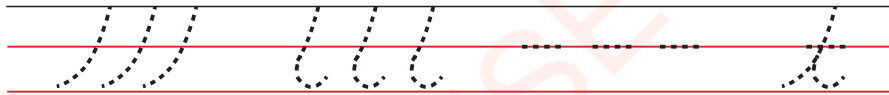
Lesson 21

Letter *t*

Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



Lesson 22

Letter *u*

Draw the following pattern in your exercise book.

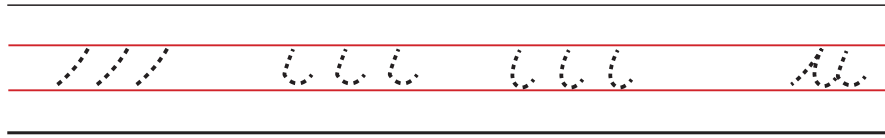




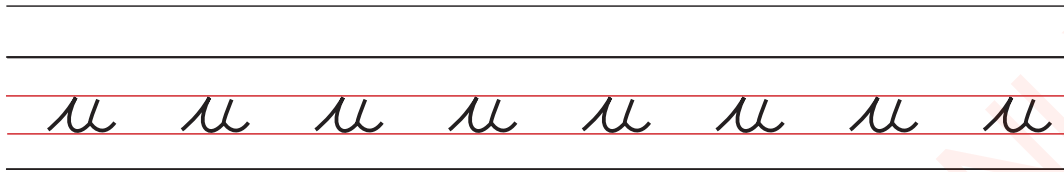
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DO NOT DUPLICATE

Trace the following letter in your exercise book.



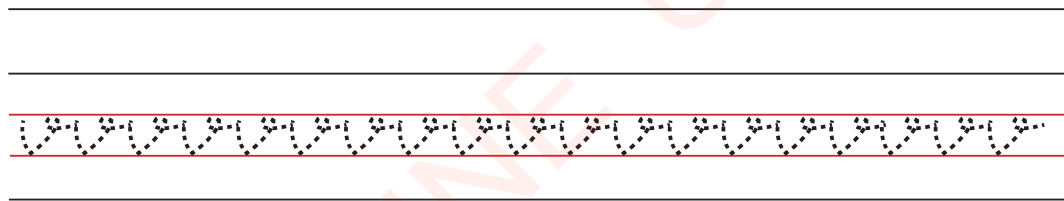
Write the following letter in your exercise book.



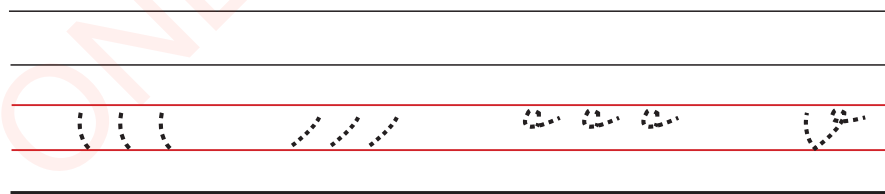
Lesson 23

Letter ✓

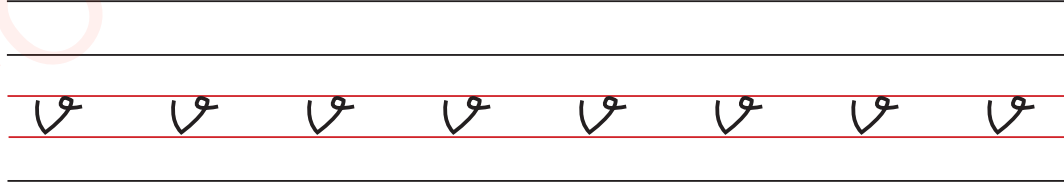
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



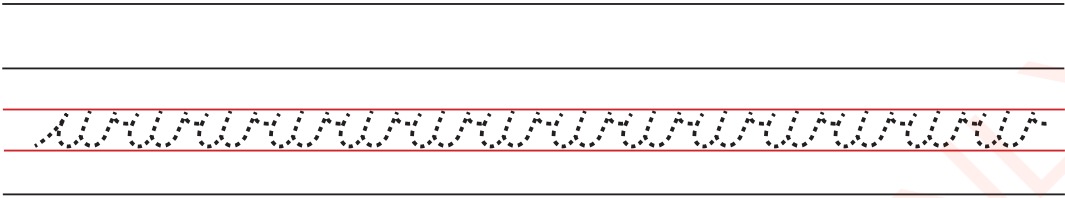


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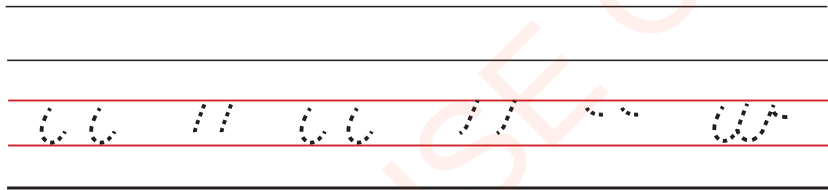
Lesson 24

Letter w

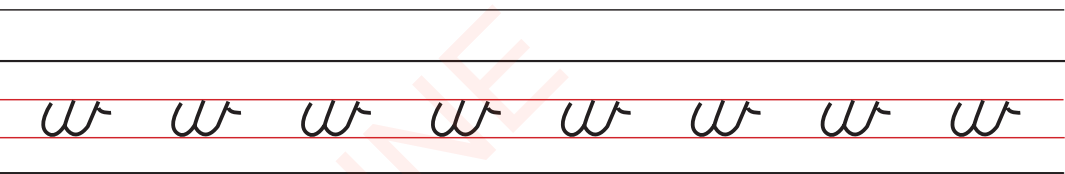
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



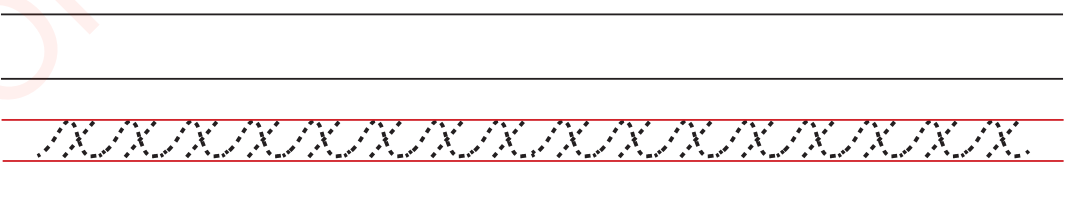
Write the following letter in your exercise book.



Lesson 25

Letter x

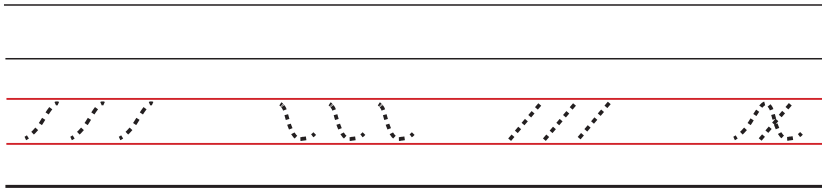
Draw the following pattern in your exercise book.



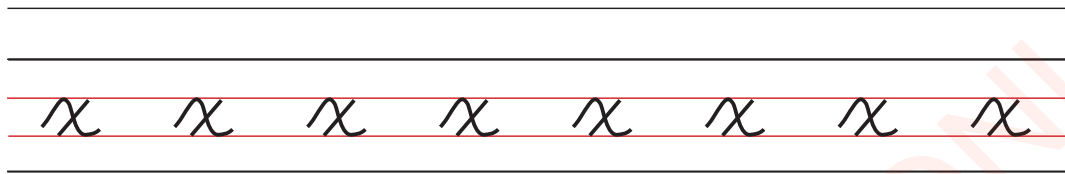


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Trace the following letter in your exercise book.



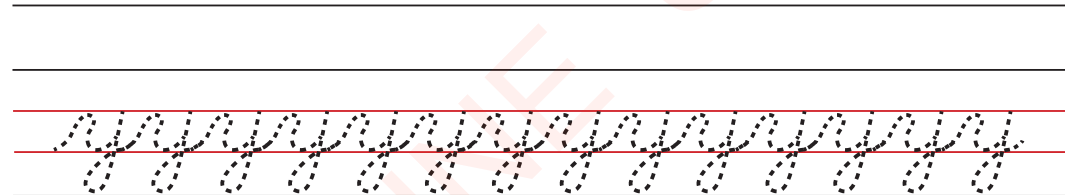
Write the following letter in your exercise book.



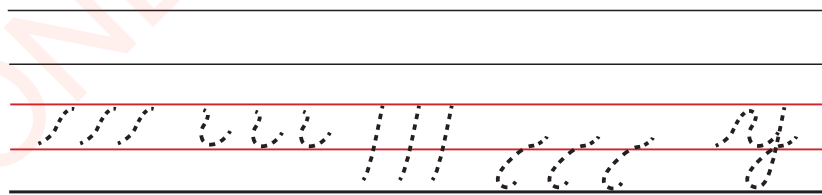
Lesson 26

Letter y

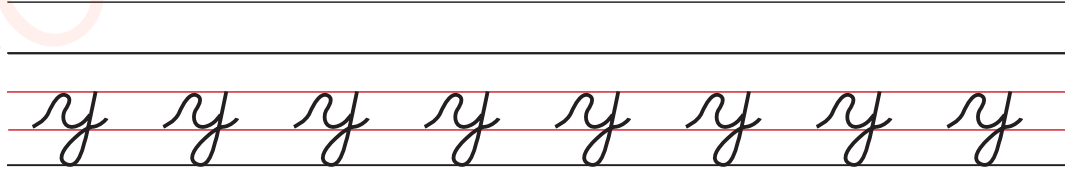
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



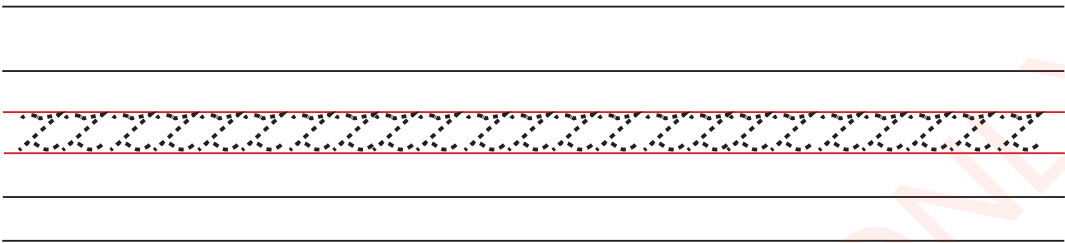


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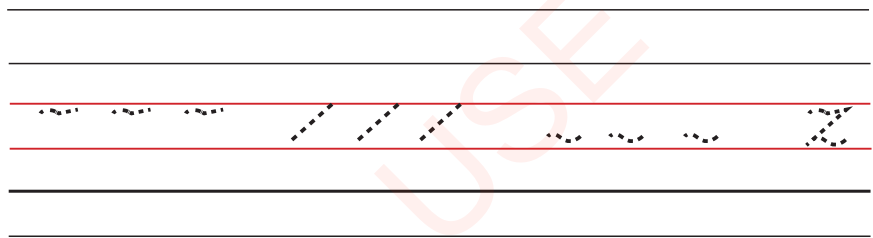
Lesson 27

Letter Z

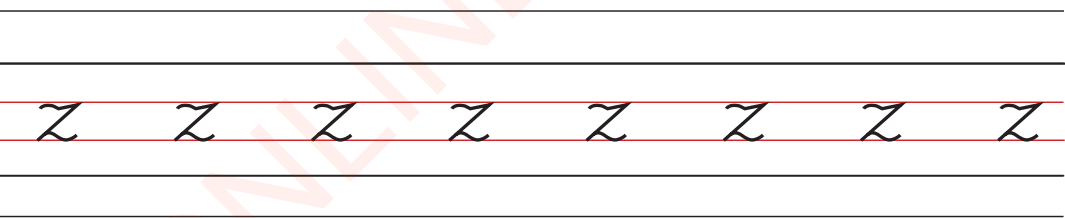
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.

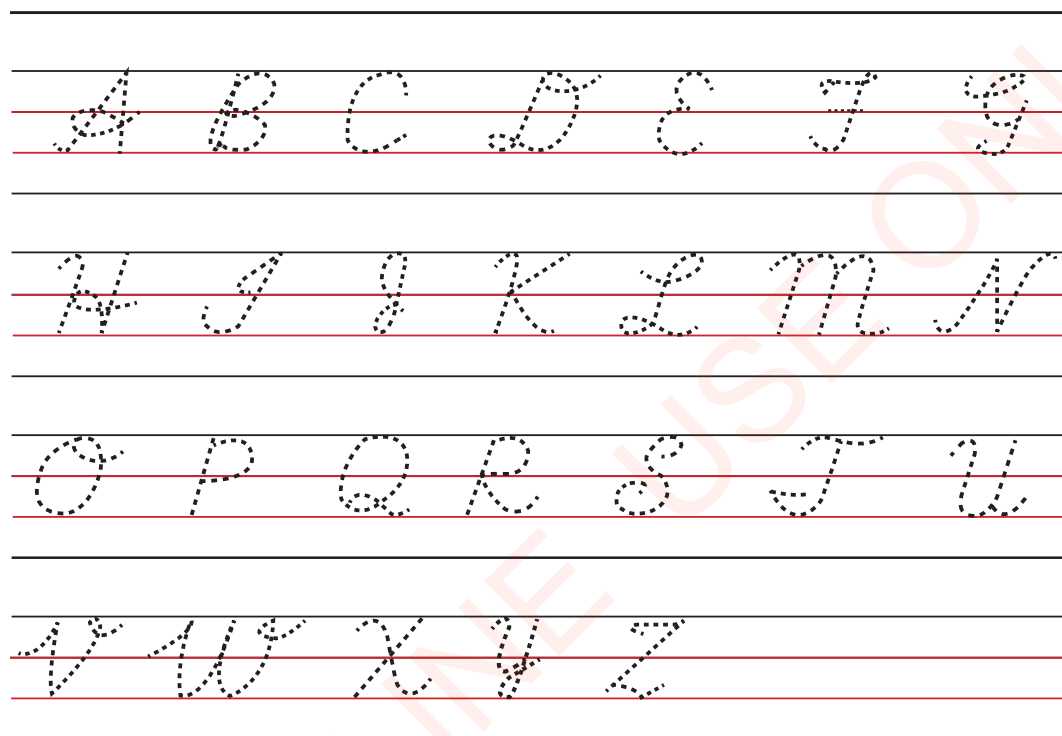


Write the following letter in your exercise book.



Chapter Two

Capital letters of the alphabet in cursive handwriting

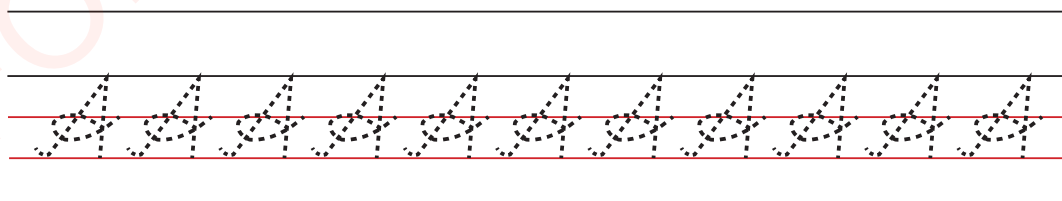


Lesson

1

Letter **A**

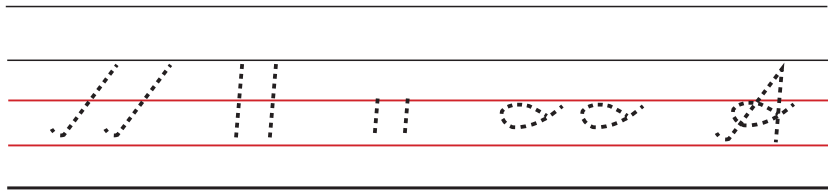
Draw the following pattern in your exercise book.





FOR ONLINE USE ONLY
DO NOT DUPLICATE

Trace the following letter in your exercise book.



Write the following letter in your exercise book.

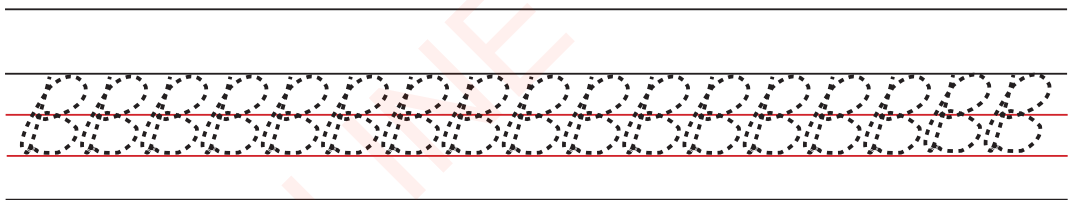


Lesson

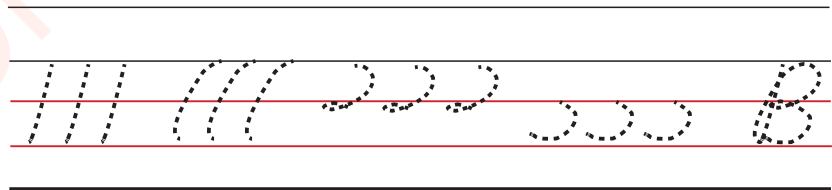
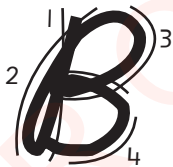
2

Letter B

Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



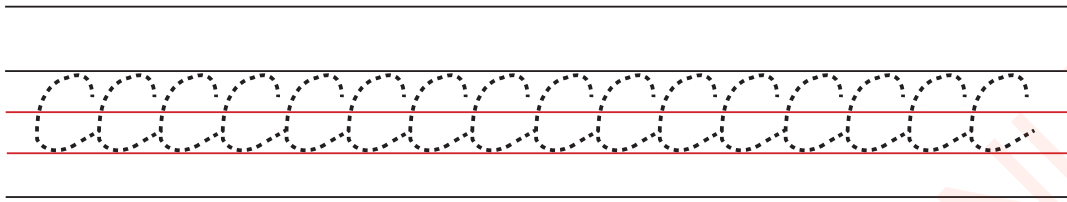


FOR ONLINE USE ONLY
DO NOT DUPLICATE

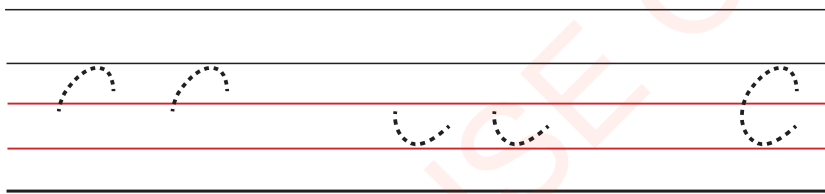
Lesson 3

Letter C

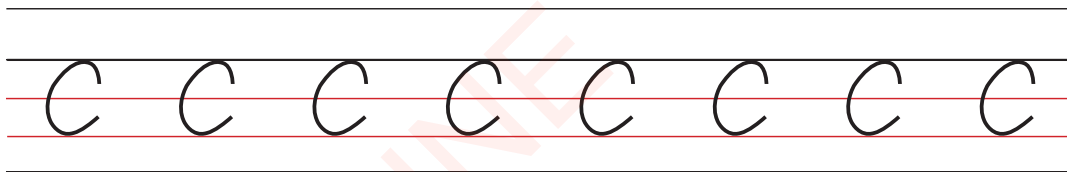
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



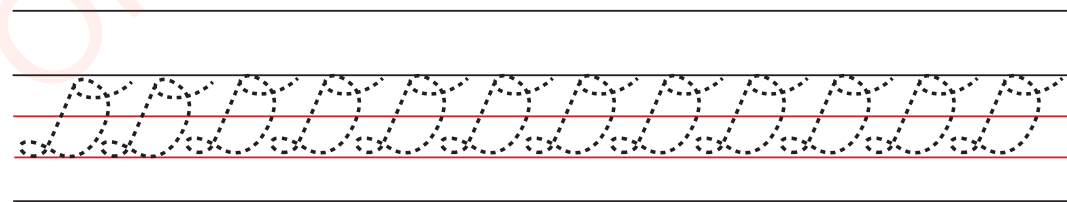
Write the following letter in your exercise book.



Lesson 4

Letter D

Draw the following pattern in your exercise book.

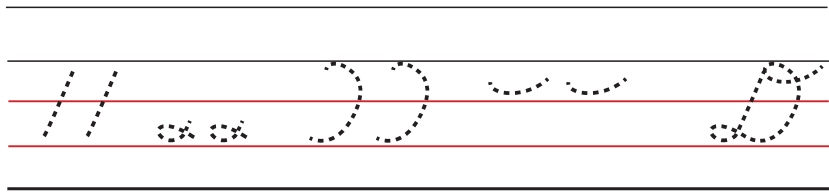




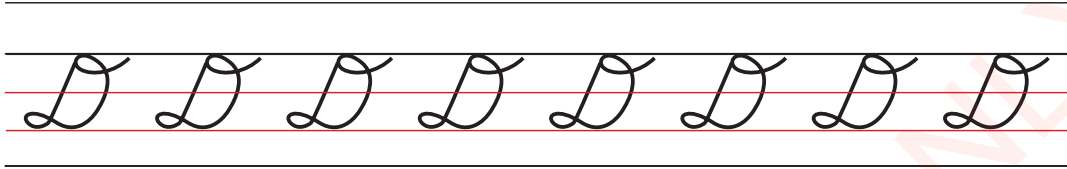
FOR ONLINE USE ONLY

DO NOT DUPLICATE

Trace the following letter in your exercise book.



Write the following letter in your exercise book.

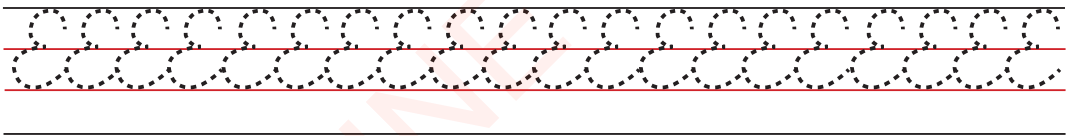


Lesson

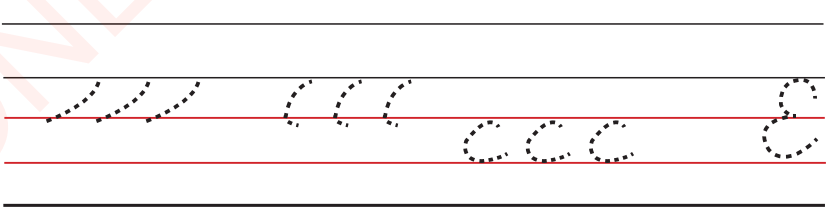
5

Letter **E**

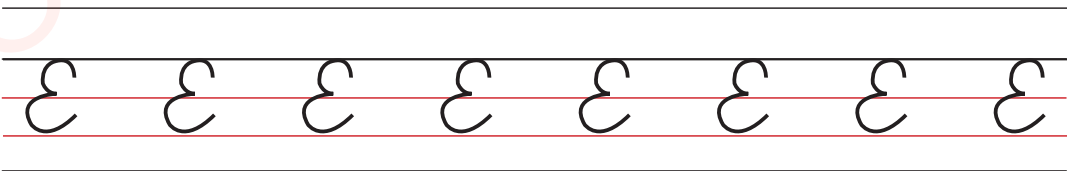
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



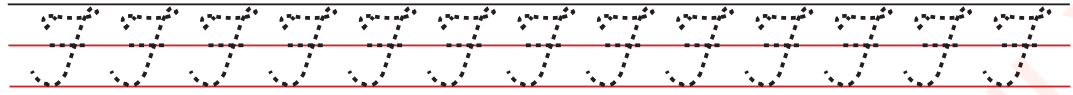


FOR ONLINE USE ONLY
DO NOT DUPLICATE

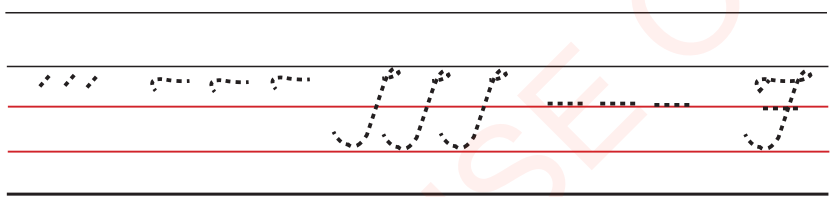
Lesson 6

Letter **F**

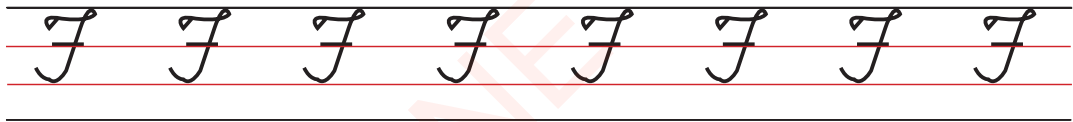
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



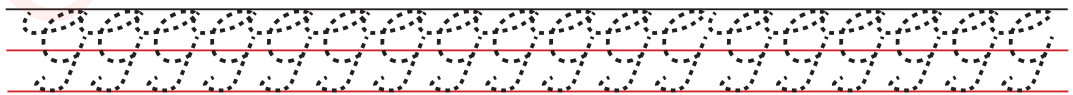
Write the following letter in your exercise book.



Lesson 7

Letter **G**

Draw the following pattern in your exercise book.

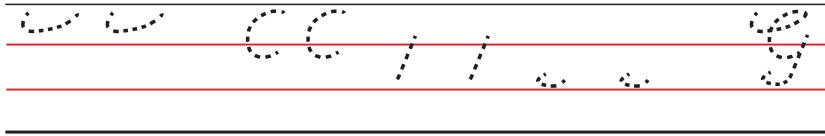




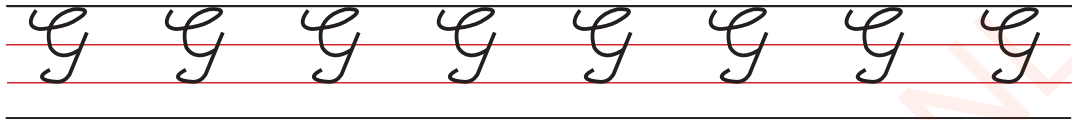
FOR ONLINE USE ONLY

DO NOT DUPLICATE

Trace the following letter in your exercise book.



Write the following letter in your exercise book.

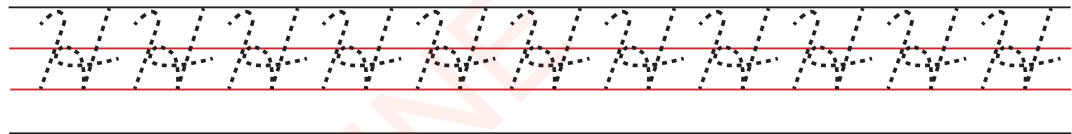


Lesson

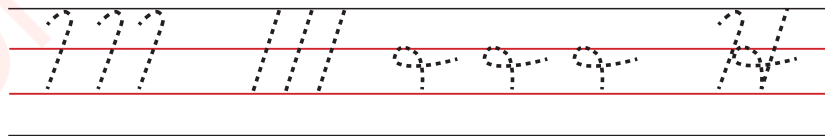
8

Letter **H**

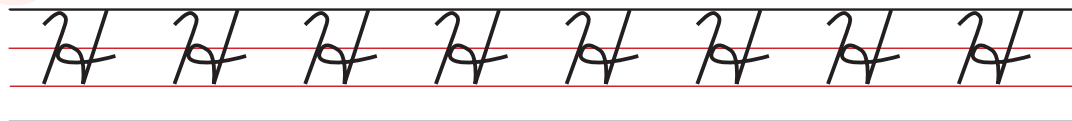
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



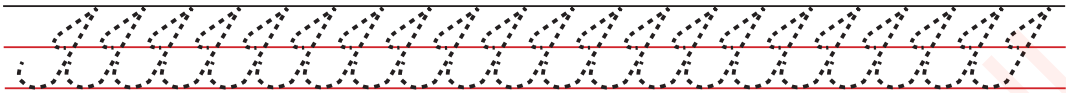


FOR ONLINE USE ONLY
DO NOT DUPLICATE

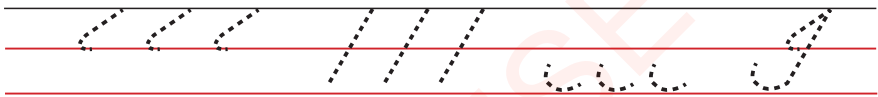
Lesson 9

Letter *J*

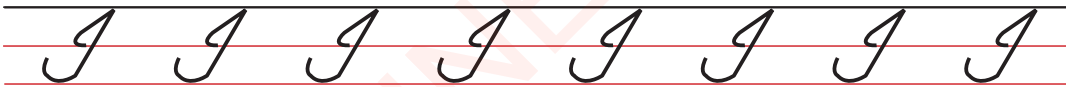
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



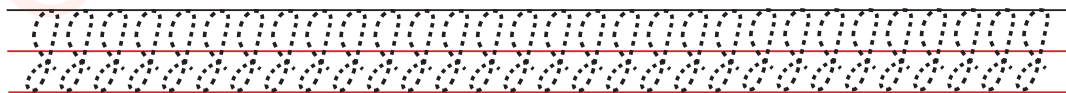
Write the following letter in your exercise book.



Lesson 10

Letter *J*

Draw the following pattern in your exercise book.

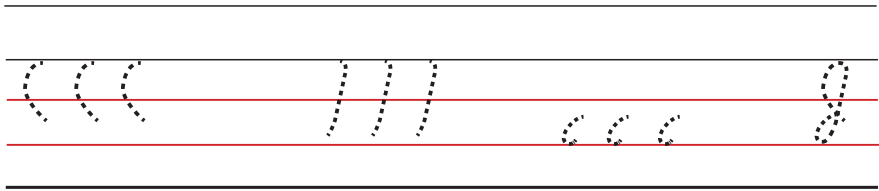




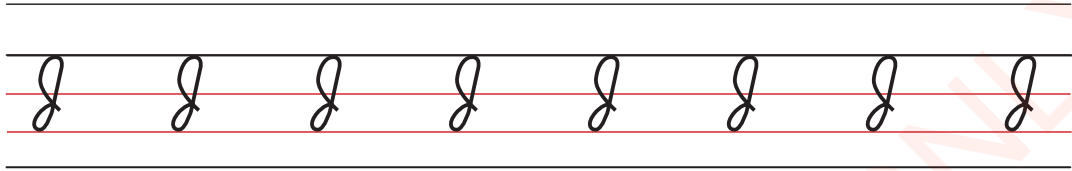
FOR ONLINE USE ONLY

DO NOT DUPLICATE

Trace the following letter in your exercise book.



Write the following letter in your exercise book.

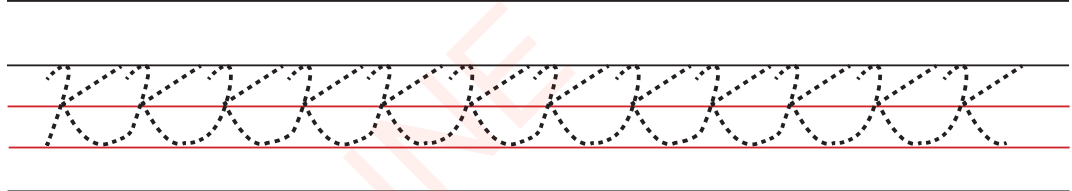


Lesson

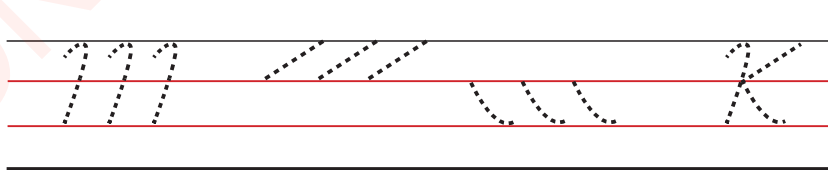
11

Letter **K**

Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.





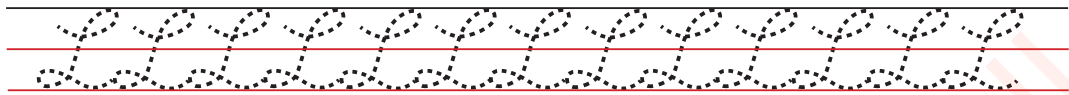
FOR ONLINE USE ONLY
DO NOT DUPLICATE

Lesson

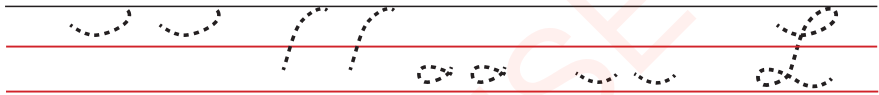
12

Letter *L*

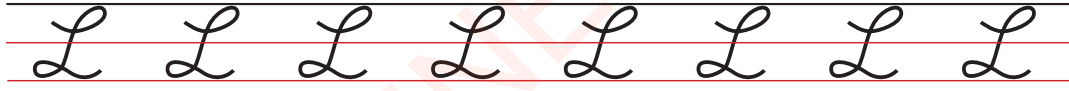
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.

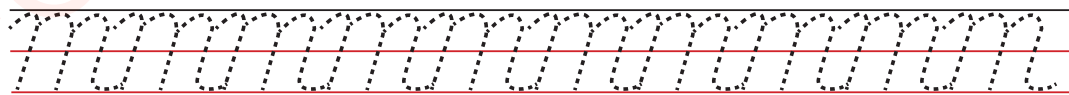


Lesson

13

Letter *m*

Draw the following pattern in your exercise book.

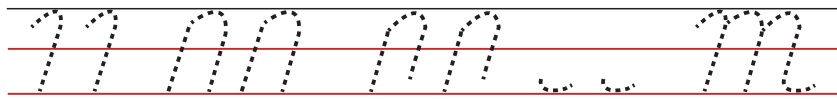




FOR ONLINE USE ONLY

DO NOT DUPLICATE

Trace the following letter in your exercise book.



Write the following letter in your exercise book.

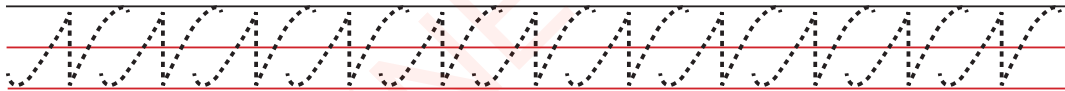


Lesson

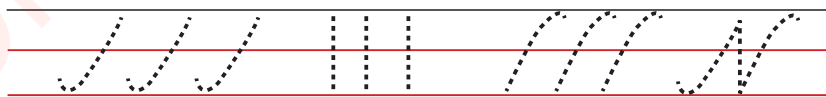
14

Letter *n*

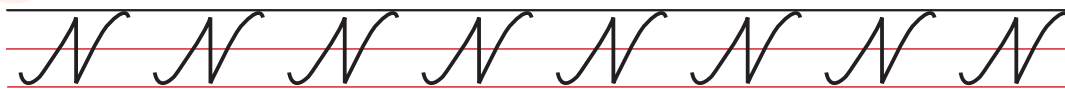
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



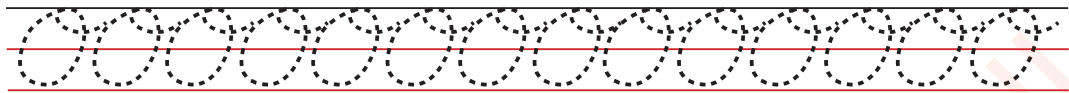


FOR ONLINE USE ONLY
DO NOT DUPLICATE

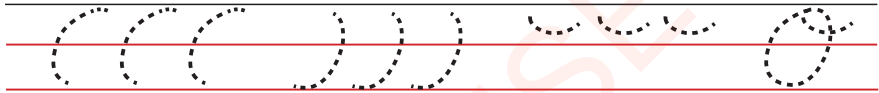
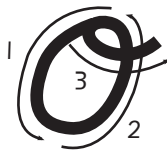
Lesson 15

Letter 

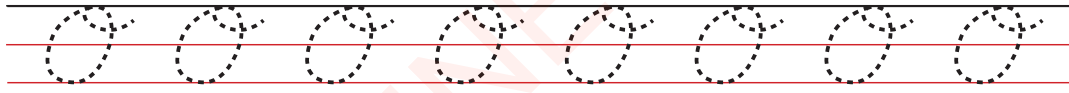
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



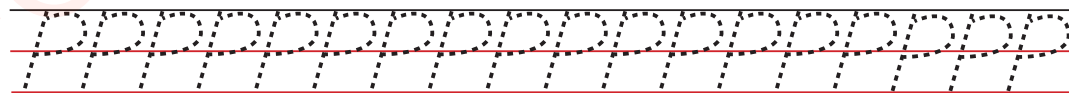
Write the following letter in your exercise book.



Lesson 16

Letter 

Draw the following pattern in your exercise book.

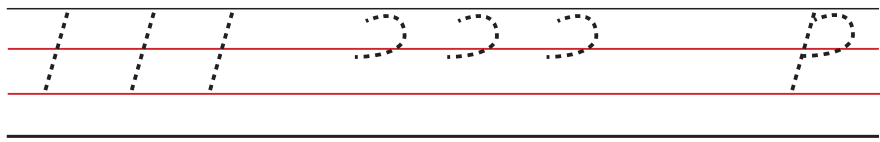




FOR ONLINE USE ONLY

DO NOT DUPLICATE

Trace the following letter in your exercise book.



Write the following letter in your exercise book.

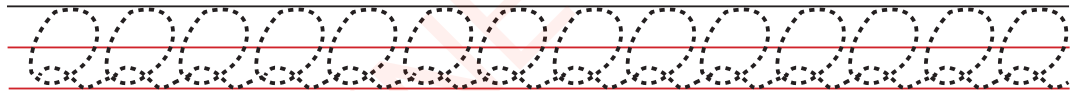


Lesson

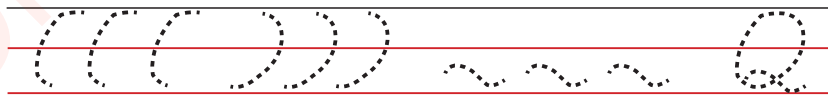
17

Letter Q

Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



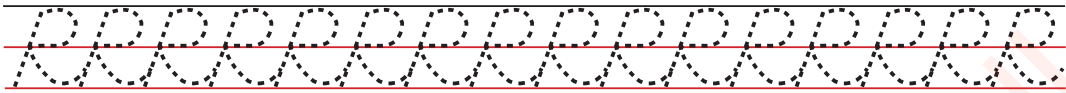


FOR ONLINE USE ONLY
DO NOT DUPLICATE

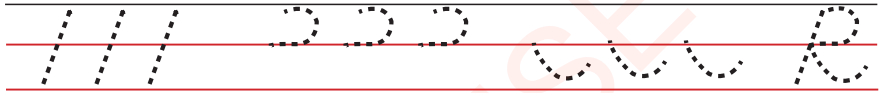
Lesson 18

Letter R

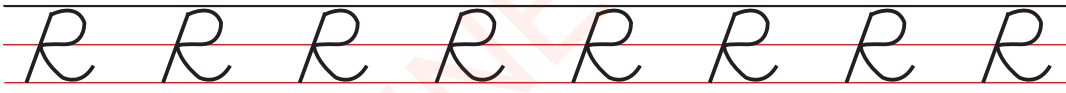
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



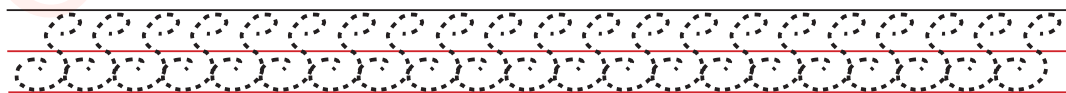
Write the following letter in your exercise book.



Lesson 19

Letter S

Draw the following pattern in your exercise book.

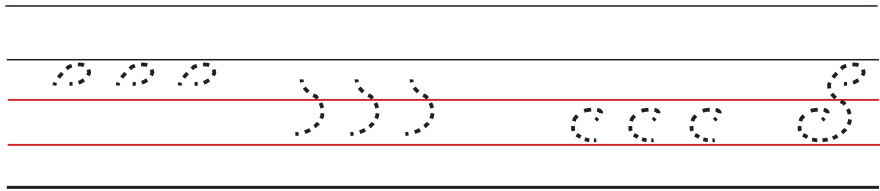




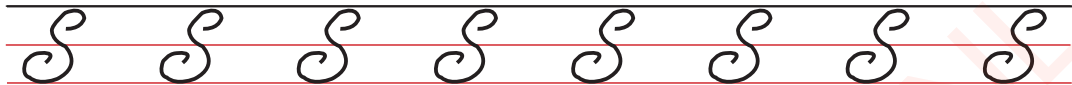
FOR ONLINE USE ONLY

DO NOT DUPLICATE

Trace the following letter in your exercise book.



Write the following letter in your exercise book.

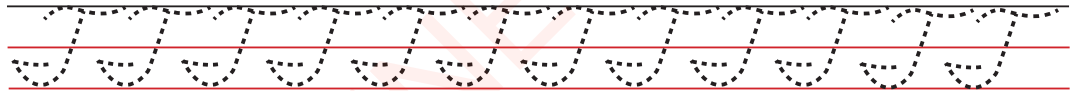


Lesson

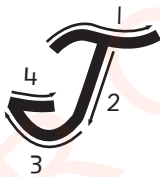
20

Letter **J**

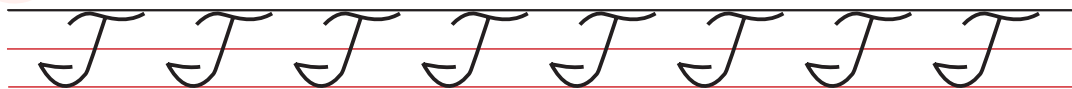
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



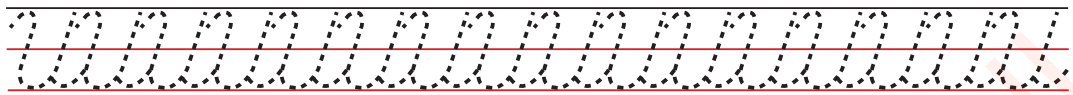


FOR ONLINE USE ONLY
DO NOT DUPLICATE

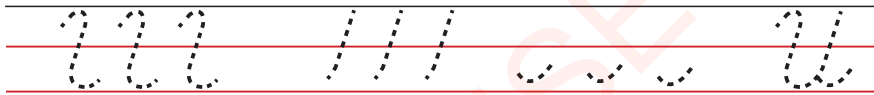
Lesson 21

Letter *u*

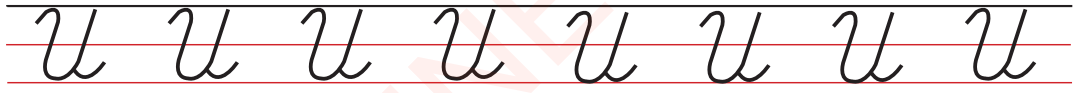
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



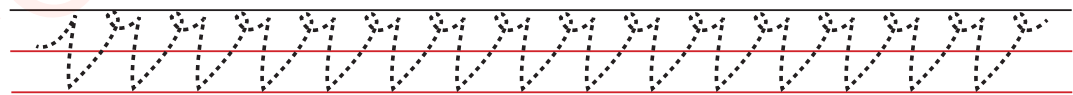
Write the following letter in your exercise book.



Lesson 22

Letter *v*

Draw the following pattern in your exercise book.

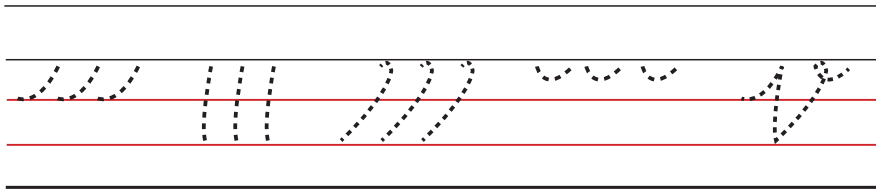




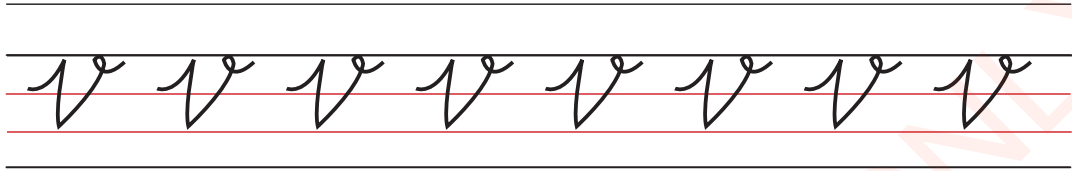
FOR ONLINE USE ONLY

DO NOT DUPLICATE

Trace the following letter in your exercise book.



Write the following letter in your exercise book.

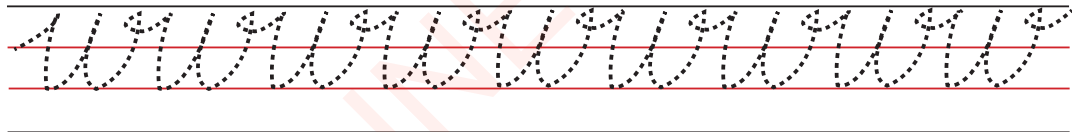


Lesson

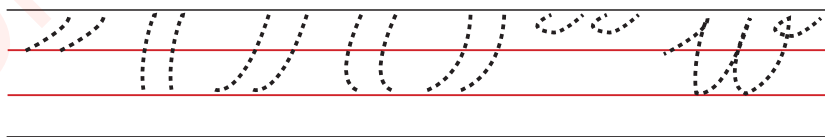
23

Letter *w*

Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



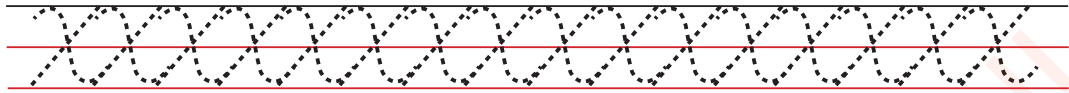


FOR ONLINE USE ONLY
DO NOT DUPLICATE

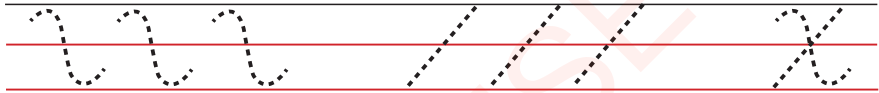
Lesson 24

Letter *x*

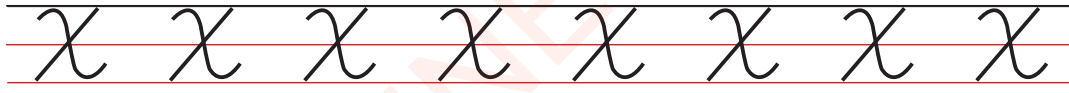
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



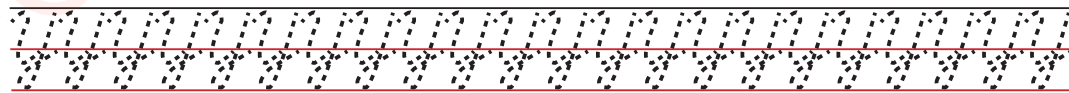
Write the following letter in your exercise book.



Lesson 25

Letter *y*

Draw the following pattern in your exercise book.

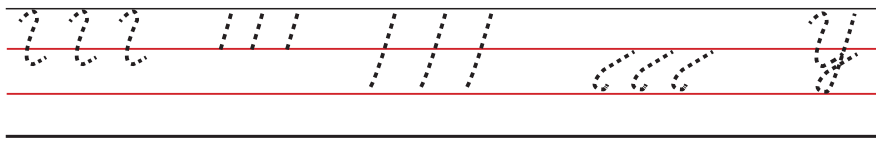




FOR ONLINE USE ONLY

DO NOT DUPLICATE

Trace the following letter in your exercise book.



Write the following letter in your exercise book.

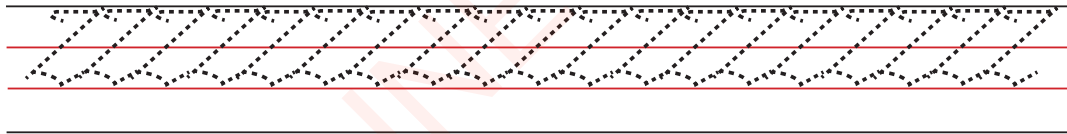


Lesson

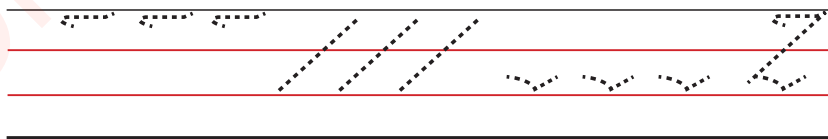
26

Letter 

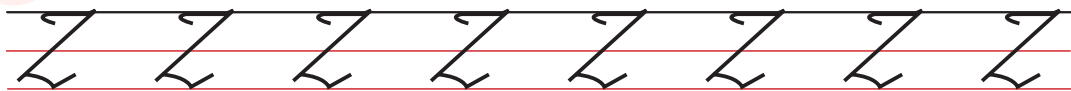
Draw the following pattern in your exercise book.



Trace the following letter in your exercise book.



Write the following letter in your exercise book.



Chapter Three

Letters with and without loops

Lesson 1

Letters without loops

There are three letters which do not have loops. These letters are **f**, **s**, **z**.

Copy the following letters.

f f f f f f

s s s s s s

z z z z z z

Lesson 2

Letters with loops on the left hand side only

There are seven letters which are joined on the left hand side. These letters are **b**, **g**, **j**, **o**, **p**, **q**, and **y**.



FOR ONLINE USE ONLY

DO NOT DUPLICATE

Copy the following letters in your exercise book.

b e g j o p q y

b b b b b b b b

g g g g g g g g

j j j j j j j j

o o o o o o o o

p p p p p p p p

q q q q q q q q

y y y y y y y y

Exercise 1

Write any five words with letters joined on the left side.

Example

boy and **go**

boy boy boy boy boy

go go go go go

Lesson 3

Letters with loops on the left and right hand side

There are fifteen letters which are joined on both sides. These letters are **a, c, d, e, h, i, k, l, m, n, r, t, u, v,** and **w**.

Copy the following letters in your exercise book.

a c d e h i k l m n r t u v w



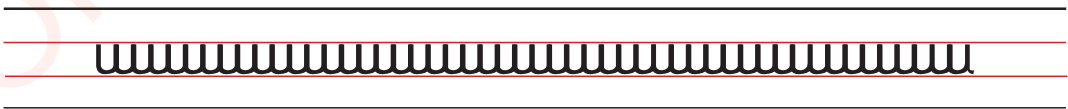
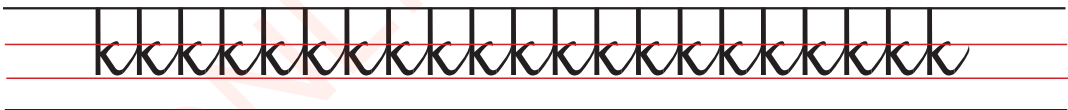
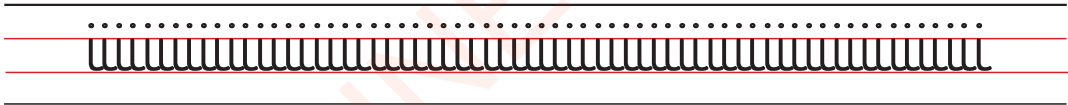
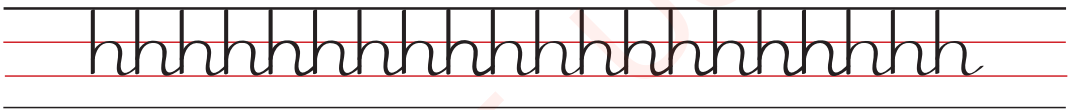
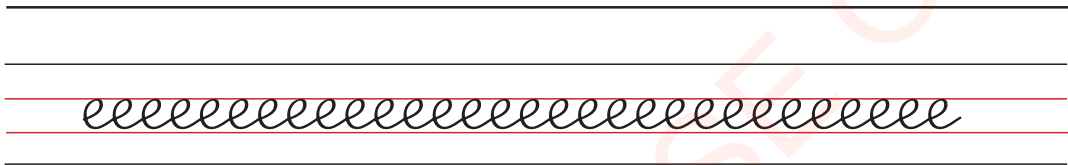
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Lesson 4

Letters which join from the left hand side to the right hand side

There are six letters which are joined from the left hand side to the right hand. These letters are **e**, **h**, **i**, **k**, **r**, and **u**.

Copy the following patterns in your exercise book.



Lesson 5

Writing words, sentences and paragraphs using joined-up handwriting

Copy the following words in your exercise book.

aunt ant axe coat cat

aunt ant axe coat cat

ice idea rat kite union

mother net water van very

chair man hen mat watch

Exercise 1

Write the following words in joined-up handwriting.

apply, egg, enjoy, eagle, buy, eye,
you, go, jump, chalk, chain, mother,
nurse, tree, ruler, apple, hands, lorry,
uncle, very, watch, goat, egg, elephant,



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**table, dog, ball, rain, book, pencil,
desk, rabbit, cow, pen, lion, monkey,
shoes, lump, run, eat, ear**

Exercise 2

Write the following sentences in your exercise book.
Use joined-up handwriting.

1. The car is on the road.
2. John drives the bus.
3. I buy fruits at the market.
4. Maria is playing football.
5. My father is watering the flowers.
6. My uncle has two children .

Exercise 3

Copy the following story in your exercise book.
Use joined-up handwriting.

Once upon a time, there lived a Lion in a forest. One day, the Lion had a heavy meal. He fell asleep under a tree. After a while, there came a Mouse. The Mouse started to play on the Lion.

Suddenly, the Lion got up with anger. He looked for those who disturbed his nice sleep. Then he saw the



small Mouse. He jumped on it and wanted to kill it. The Mouse asked the Lion to forgive it. He felt pity and left it free. The Mouse ran away.

The next day, the Lion was caught in a net by a hunter. The Mouse came there and cut the net through. Thus, the Lion escaped. Thereafter, the Mouse and the Lion became friends. They lived happily in the forest afterwards.

Adopted from <http://nassergorsi.blogspot.com/2017/11/english-short-story-lion-and-mouse.html>

Exercise 4

1. Write ten words in joined-up handwriting from the following chart. Read the words rightwards.

<i>s</i>	<i>e</i>	<i>v</i>	<i>e</i>	<i>n</i>	<i>a</i>	<i>m</i>	<i>e</i>
<i>p</i>	<i>i</i>	<i>c</i>	<i>k</i>	<i>n</i>	<i>i</i>	<i>f</i>	<i>e</i>
<i>c</i>	<i>a</i>	<i>k</i>	<i>e</i>	<i>i</i>	<i>g</i>	<i>h</i>	<i>t</i>
<i>f</i>	<i>a</i>	<i>n</i>	<i>e</i>	<i>w</i>	<i>a</i>	<i>i</i>	<i>t</i>
<i>r</i>	<i>e</i>	<i>a</i>	<i>d</i>	<i>a</i>	<i>y</i>	<i>a</i>	<i>m</i>
<i>b</i>	<i>a</i>	<i>l</i>	<i>l</i>	<i>i</i>	<i>o</i>	<i>n</i>	<i>e</i>
<i>f</i>	<i>a</i>	<i>r</i>	<i>m</i>	<i>o</i>	<i>n</i>	<i>e</i>	<i>y</i>
<i>d</i>	<i>o</i>	<i>g</i>	<i>a</i>	<i>t</i>	<i>e</i>	<i>a</i>	<i>m</i>
<i>l</i>	<i>u</i>	<i>m</i>	<i>p</i>	<i>i</i>	<i>e</i>	<i>c</i>	<i>e</i>
<i>g</i>	<i>e</i>	<i>t</i>	<i>e</i>	<i>n</i>	<i>i</i>	<i>n</i>	<i>e</i>



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2. Write twelve sentences from this table in joined-up handwriting.

My dog Our cow The donkey	has	a small bell. four legs. two ears. a long tail.
---------------------------------	-----	----------------------------------------------------------

Example

My dog has two ears.

3. Write nine sentences in joined-up handwriting from the following table. Remember to use capital letters and full stops.

The pupil	is	running.
Our teacher		going to town.
Monica		eating a mango.



Chapter Four

Consonant blends

Lesson

1

Blending letters **d** and **r**

Put the letters **d** and **r** together to produce the consonant cluster **dr**.

Copy the following letters in your exercise book. Use cursive handwriting.

Example

dr dr dr dr

dr dr dr dr dr dr



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Copy the following words in your exercise book.

draw draft drag drain

drama drive drink drum

Write the following sentences in your exercise book. Use cursive handwriting.

1. Lisa draws a picture of her mother.
2. I have dry skin.
3. I only drink water.
4. I want to learn how to drive a car.
5. Mussa is playing the drum.

Lesson

2

Blending letters **p** and **r**

Put the letters **p** and **r** together to produce the consonant cluster **pr**.

Copy the following letters in your exercise book. Use cursive handwriting.

pr pr pr pr pr pr



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Copy the following words in your exercise book.

pray praise pride proud

prone proof price princess

Write the following sentences in your exercise book. Use cursive handwriting.

1. I am proud of myself.
2. Juliana is a princess.
3. The dress was sold at a fair price.
4. My mother asked for my school performance report.

Lesson 3

Blending letters **b** and **r**

Put the letters **b** and **r** together to produce the consonant cluster **br**.

Copy the following letters in your exercise book. Use cursive handwriting.

br br br br br br



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Copy the following words in your exercise book.

brain branch brave brick

bread bring brown brush

Write the following sentences in your exercise book. Use cursive handwriting.

1. I need some bread and milk.
2. He has brown eyes.
3. She was a child, but she was brave.
4. Bring me a glass of water, please.
5. I brush my teeth everyday.

Lesson

4

Blending letters **s** and **p**

Put the letters **s** and **p** together to produce the consonant cluster **sp**.

Copy the following letters in your exercise book. Use cursive handwriting.

sp sp sp sp sp sp





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Copy the following words in your exercise book.

space spade speed spend spy

spider sport sponge spot spoil

Write the following sentences in your exercise book. Use cursive handwriting.

1. John killed the spider.
2. Sports are good for health.
3. I saw the sponge in the sink.
4. Hamisi ran at full speed.
5. I am fixing my spade.

Lesson

5

Blending letters **f** and **r**

Put the letters **f** and **r** together to produce the consonant cluster **fr**.

Copy the following letters in your exercise book. Use cursive handwriting.

fr fr fr fr fr fr





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Copy the following words in your exercise book.

frog frame free freeze fresh

friend friday fridge from fry

Write the following sentences in your exercise book. Use cursive handwriting.

1. My mother cooked fresh vegetables.
2. I will do my homework on Friday.
3. My friend has a beautiful school bag.
4. We store meat in the fridge.
5. I like reading story books at my free time.

Lesson

6

Blending letters **s**, **t** and **r**

Put the letters **s**, **t**, and **r** together to produce the consonant cluster **str**.

Copy the following letters in your exercise book. Use cursive handwriting.

str str str str str str



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Copy the following words in your exercise book.

strong straight stripe street strict

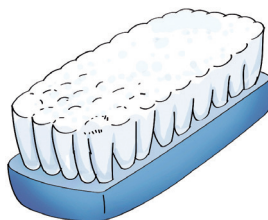
struggle strand strange straw

Write the following sentences in your exercise book. Use cursive handwriting.

1. My father is a strong man.
2. I used a straw to drink juice.
3. Our school is located at Mjimwema Street.
4. I can draw a straight line.
5. Maria struggled to climb to the top of Mount Kilimanjaro.

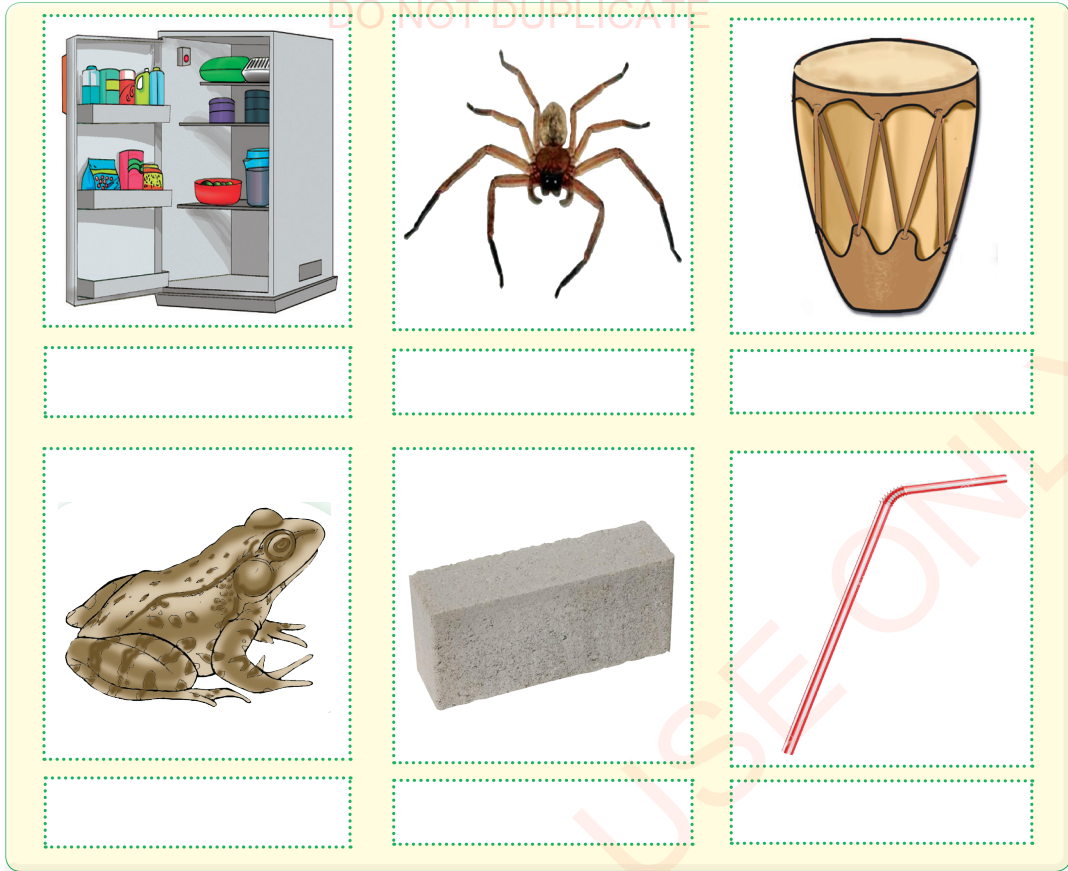
Exercise 1

Write the names of the following pictures in your exercise book. Use cursive handwriting.





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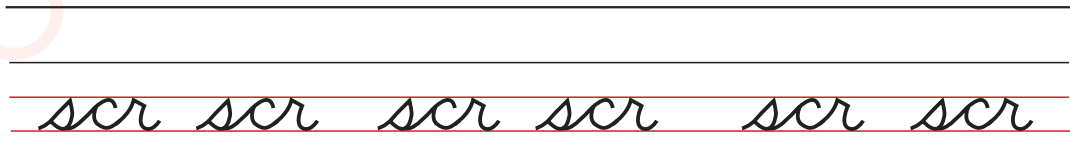
Lesson

7

Blending letters **s**, **c** and **r**

Put the letters **s**, **c**, and **r** together to produce the consonant cluster **scr**.

Copy the following letters in your exercise book. Use cursive handwriting.





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Copy the following words in your exercise book.

screen scratch script

scrutinize

Write the following sentences in your exercise book. Use cursive handwriting.

1. It is not good to sit too close to a television screen.
2. He writes scripts for television shows.
3. Can you scratch my back?

Lesson

8

Blending letters **s**, **p** and **r**

Put the letters **s**, **p**, and **r** together to produce the consonant cluster **spr**.

Copy the following letters in your exercise book. Use cursive handwriting.

spr spr spr spr spr spr



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Copy the following words in your exercise book.

spray spring spread sprite

Write the following sentences in your exercise book. Use cursive handwriting.

1. My mother sprays insect killer in our room.
2. We fetch water from a spring.
3. Mary has spread a big map on the table.

Lesson

9

Blending letters **t**, **h** and **r**

Put the letters **t**, **h**, and **r** together to produce the consonant cluster **thr**.

Copy the following letters in your exercise book. Use cursive handwriting.

thr thr thr thr thr

Copy the following words in your exercise book.

throw through thrive



threat three

Write the following sentences in your exercise book. Use cursive handwriting.

1. I have three friends.
2. We throw rubbish into a dustbin.
3. Disease is a threat to human beings.
4. I am through with my homework.

Exercise 2

Read and write any five words from the following chart. Read rightward and downward. Use cursive handwriting.

o	d	i	f	r	y	f
b	e	f	r	o	g	r
i	f	r	i	d	g	e
s	t	r	e	e	t	s
s	p	o	n	g	e	m
o	n	t	d	e	k	a

Exercise 3

Read and write four sentences from the following table. Write in cursive handwriting.

My friend		more time for reading.
	spends	
James		much time in sports.

Exercise 4

Match the words in list **A** with those in list **B** to make correct sentences.

	List A	List B
1.	The tortoise	we shall go to town.
2.	In the national park	to ride a bicycle.
3.	In the next school holiday	are colourful insects.
4.	A scorpion	has no tail.
5.	I do not know how	at the Sabasaba exhibition in Dar es Salaam.
6.	Butterflies	live in rivers and lakes.
7.	Crocodiles	there are elephants, zebras, and buffaloes.
8.	I saw a baboon	is a dangerous insect.

Exercise 5

Dictation

Ask your friend to read for you the following words. Write them in your exercise book. Use cursive handwriting.

crocodile	scorpion	grasshopper
pineapple	umbrella	pumpkin
pigeon	butterfly	motorcycle
cabbage		

Exercise 6

Ask your friend to read for you the following sentences. After that, write them in your exercise book. Use cursive handwriting.

1. I will go to the national park.
2. The tortoise is covered with a big shell.
3. The monkey swings up and down on trees.
4. I ate a sweet pineapple.
5. Crows find food during the day.
6. Owls find food at night.

Chapter Five

Use of capital and small letters

Lesson

1

Capital letters

Capital letters are written at the beginning of names of people.

Examples Juma, Asha, Mushi, Mary

Capital letters are used at the beginning of names of places.

Examples Tanga, Kinondoni, Tanzania, Kenya

Capital letters are used at the beginning of a sentence.

Examples Read your book.

The child is crying.

Hamis and Paulina are friends.

Capital letters are used when you write days of the week.

Examples Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday, Sunday



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Capital letters are used after full stops.

Examples Hamis and Paulina are friends. They always go to school together.

Capital letters are also used to write the months of the year.

These are January, February, March, April, May, June, July, August, September, October, November and December.

Exercise 1

- a. Copy the table below. After that, write capital letters near each small letter. Letter 'a' is done as an example for you.

a	b	c	d	e	f	g	h	i
A								
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

- b. Answer the following questions in your exercise book. Use cursive handwriting.
- i) Write your name.
 - ii) Write ten pupils' names from your class.



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- c. Write the following sentences properly. Use print handwriting.

Example

Halima is my sister.

Halima is my sister.

- i. our family has five members.
 - ii. our cat has black spots.
 - iii. The bottle is full of water.
 - iv. the police officer has a gun.
 - v. We read good stories from hamisi's book.
- d. Read and copy the following sentences in your exercise book. Write in print handwriting. Use capital letters where appropriate.

Example

Jane is in standard two.

juma and lulu are making tea.

My dog has a long tail.

our school latrine has six holes.

Our school's name is Mtakuja.



- e. Make six sentences from the table below. Then write them in your exercise book. Write in print handwriting.

Amina	is	nine years old.
Juma		a doctor. a pupil.

Example

Amina is a doctor.

Exercise 2

Write five sentences from the table below in print handwriting.

My sister	takes	four mangoes.
Ally		three bananas.
Monica	has	good books.
My friend		

Example

My sister has good books.

Lesson 2

Uses of small letters

Small letters are used for writing all letters other than the first in a sentence. They are also used when there is no need of capital letters in a sentence.

Chapter Six

Punctuation marks

Lesson

1

The use of a full stop

Exercise 1

Copy the sentences below. Put a full stop where appropriate. Observe the use of capital letters. Write in cursive handwriting.

1. my father is riding a bicycle
2. i like to eat sweat potatoes
3. our school's name is mtakuja
4. the teacher told us to draw a picture of a flower

Exercise 2

Read this story. Then copy it in your exercise book in print style.

My father has two goats. One is brown and the other has black spots. The brown goat has long horns. The black goat is still young. My father wants to sell the brown goat. My mother does not want to sell it. She wants to keep both of them.

Exercise 3

Read the following story. Then copy it in your exercise book in print style. Put full stops and capital letters where appropriate.

Mandia is my younger brother he is in class one he likes playing football every evening my mother tells him to complete his homework before going to play mandia has his own ball.

Lesson 2

Dictation

Exercise 4

Let your friend read the following passage to you. Write it in your exercise book in print style. Remember the importance of capital letters, punctuation marks, accuracy and neatness.

Butterflies have beautiful colours. Sometimes they fly in groups. They like wet places. They also like to visit flowers. My younger sister likes to see butterflies. I like them too. Our teacher told us to draw a picture of a butterfly.



Lesson 3

The use of a comma

Exercise 5

Read the story. Then copy it in your exercise book in print style.

Once upon a time, there was a lonely poor old woman who lived near a river. In the morning, the old woman prayed after waking up. She wanted to get strength to find food. Suddenly, the king visited her home. He gave her enough food for all her life. The old woman thanked God and the king.

Exercise 6

Rewrite the following passage in print style. Put full stops, commas, and capital letters where necessary.

every evening the cows return from a pasture my uncle always takes them to a grazing area. every morning my mother milks the cows she then prepares tea with milk. I like tea with milk.

Lesson 4

Question mark (?)

Exercise 7

Copy the following passage in print style.

Have you ever seen wild animals? Can you mention



two of them? There are many wild animals in national parks. One day, we had a field trip to Serengeti National Park. We saw many wild animals like zebras, giraffes, elephants and antelopes. Would you like to go there one day? Just ask me, I will take you there.

Exercise 8

Write the following passage. Put full stops, commas and question marks. Write capital letters where needed.

do you keep animals at home Yes we keep cows goats sheep and rabbits my mother likes to keep animals malima is my friend one day during a weekend he visited me my mother wanted to know his name i told her that he is my friend and his name is malima.

Lesson 5

Exclamation mark (!)

Exercise 9

Copy these sentences in your exercise book.

1. Oh! My friend Rose, how are you?
2. Come on Rose! Do not do that.
3. Oh dear! I am very sorry for that.
4. Wow! What a goal!



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Exercise 10

Copy the following passage in print style.

One day, our school football team had a match. It was a very difficult match. After the first half, everyone was worried. No goal was scored. At last, our team scored one goal. Oh! It was joy for everyone.

Exercise 11

Write the following sentences in joined-up handwriting. Use commas and full stops correctly.

1. When it was raining, I was reading a book.
2. Amina and Ryoba were eating, when I was writing.
3. While she was driving the car, the dog crossed the road.
4. Asha was going to the market, when my brother arrived.
5. When Mr Chuppa was sleeping, Ellen was telling me a nice story.

Chapter Seven

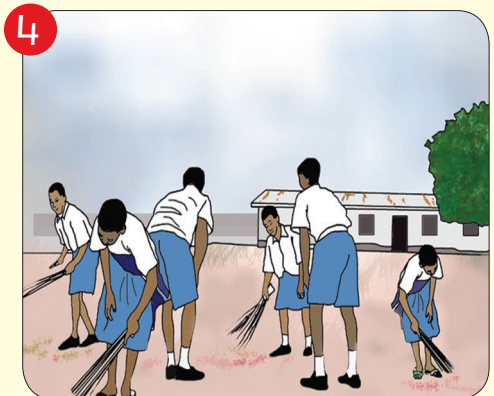
Writing in the order of events

Lesson 1

Describing pictures

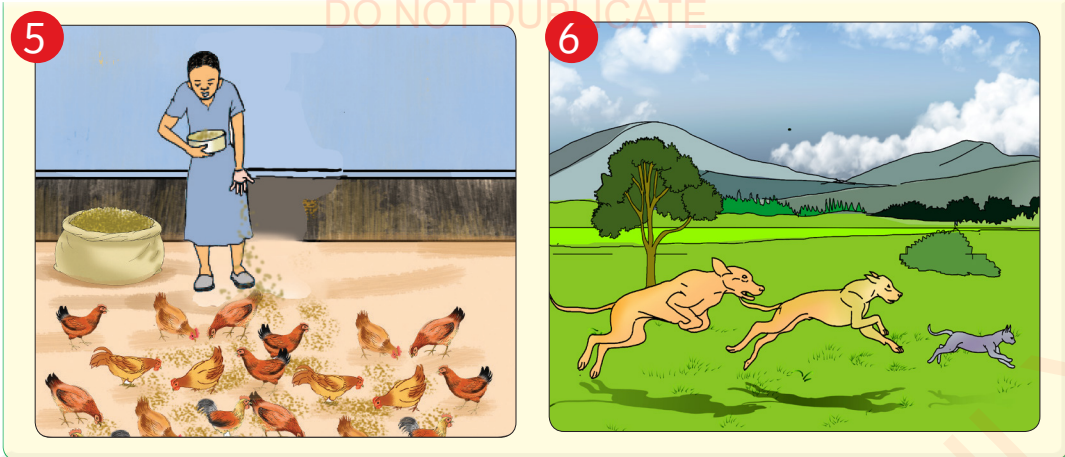
Exercise 1

Look at the following pictures. Write in one sentence what is happening in each picture. Write in print style.



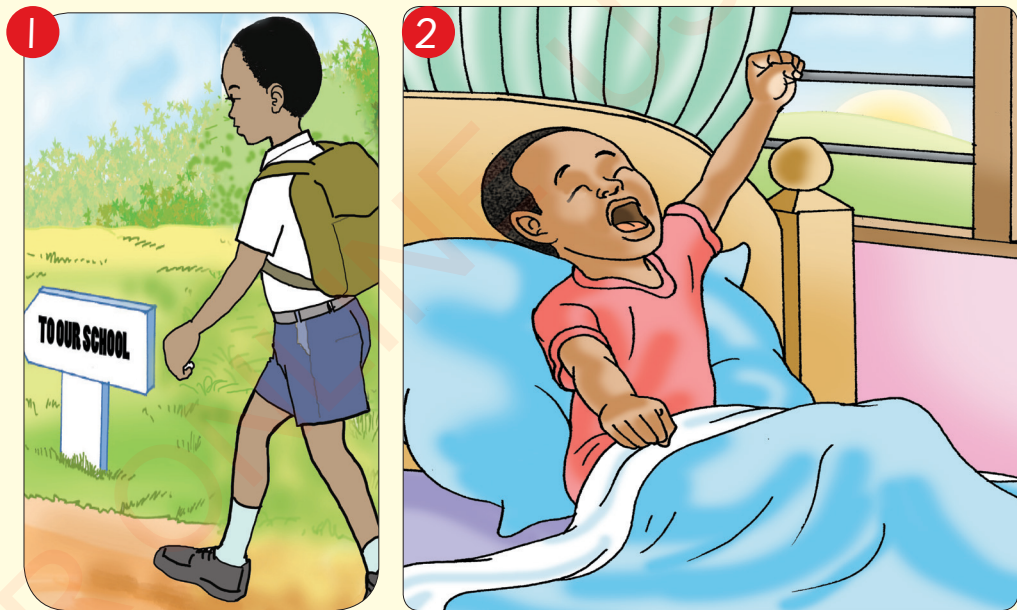


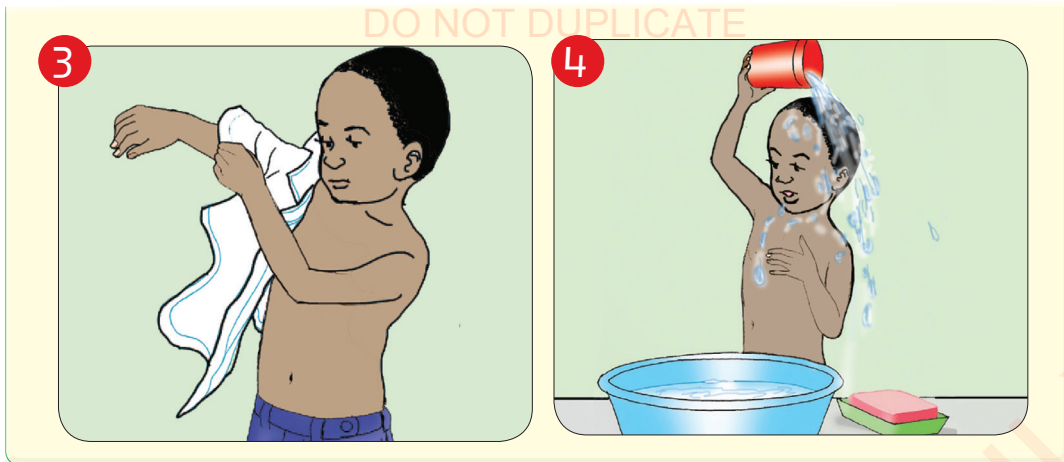
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Exercise 2

Look at the following pictures. Then arrange the numbers in a proper series of events.





Exercise 3

Arrange the following sentences in a proper order. Write them in print style.

1. I go to the bus.
2. I brush my teeth.
3. I arrive at school.
4. I take a shower.
5. I get up.
6. I take my breakfast.

Exercise 4

Match the words in the box below with numbers in the pictures.

First stage _____

Fourth stage _____

Second stage _____

Fifth stage _____

Third stage _____

Sixth stage _____



Exercise 5

Rearrange the following sentences in the correct order of events.

1. She puts the saucepan on the stove.
2. Then she pours some tea into a thermos.
3. A girl lights a charcoal stove.

4. She puts the flask on the dining table.
5. She pours some water into the saucepan.
6. She puts tea leaves and sugar into boiling water.

Lesson 2

Writing a story

Exercise 6

Read the following passage. Write it in joined-up handwriting.

This is the national flag of Tanzania. It has four colours. These are green, black, yellow, and blue.

The green colour stands for the natural vegetation. The black colour represents the native people of Tanzania. The blue colour represents water bodies such as rivers, lakes and the ocean. Yellow colour represents minerals. Our national flag is beautiful.





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Exercise 7

Write the sentences in joined-up handwriting.

1. Our national flag has four colours.
2. These are green, black, yellow, and blue.
3. The black colour represents the native people of Tanzania.
4. Yellow colour represents minerals.
5. Blue colour represents water bodies.
6. Our national flag is beautiful.

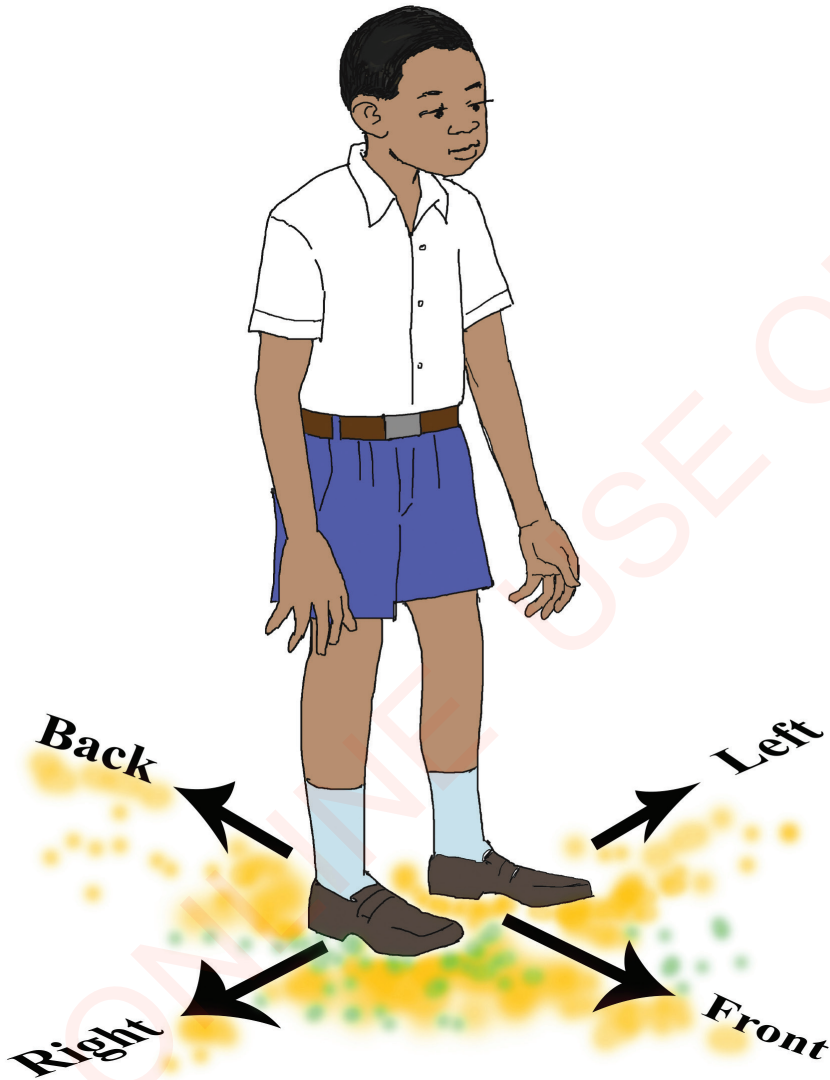
Exercise 8

Answer the following questions. Write your answers in joined-up hand writing.

1. How many colours does the national flag have?
2. At what time is the national flag raised?
3. What should you do during flag raising?
4. At what time is the flag lowered?

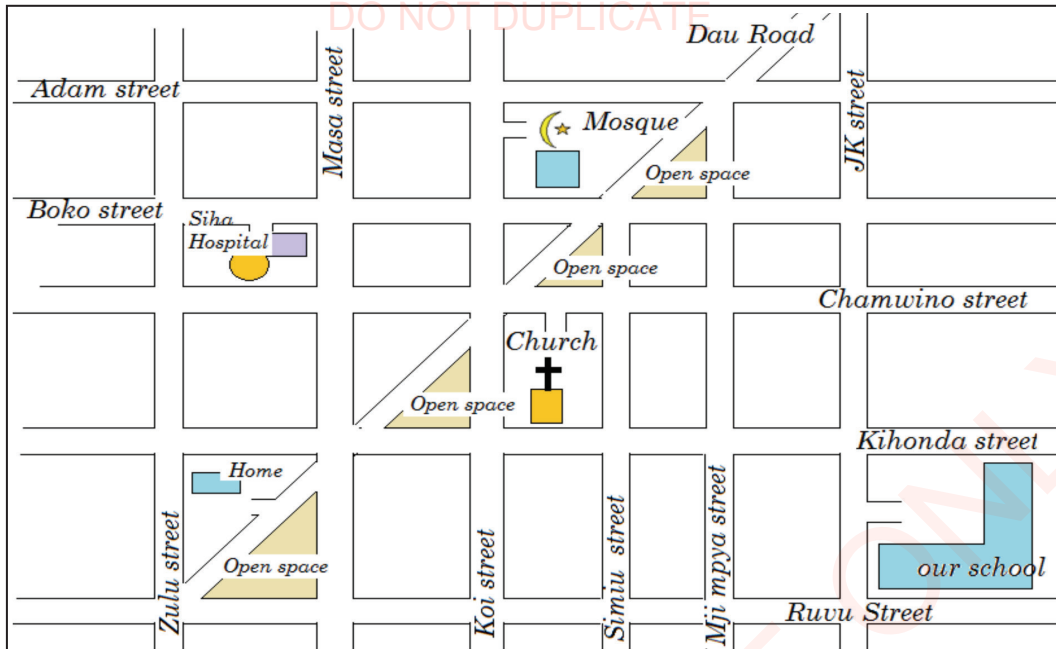
Lesson 3

Giving directions



Directions from school to hospital

We give directions using the words left, right, front, and back. Look at the map. Then look at the example.



Example

Go straight along JK Street until you get to Boko Street. Then, turn left, and go straight along Boko Street. Cross Masa Street and walk straight a few metres. You will see the hospital on your left.

Exercise 9

1. Give the direction from the mosque to our school.
2. Show the direction of Siha Hospital from the church.
3. Give the direction from home to the mosque.
4. Write in a paragraph five sentences about your school garden.

Chapter Eight

Writing accurately

Writing short stories

Exercise

Let your friend read the three stories aloud to you. Write them in your exercise book in cursive handwriting. Remember the importance of capital letters, punctuation marks, accuracy, and neatness.

First Story

Jumping spider

This jumping spider goes

hunting like a cat.

It has very big eyes.



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It can see a fly far away.

It creeps up to the fly.

Then it jumps! It grabs

the fly with its legs. Now

it can eat it.

Adopted from Nunweek L. (2009). Bully Bugs p 4. Global Education Systems LTD.
New Zealand

Second Story

National parks in Tanzania

Tanzania is a rich country

with several natural resources.

Among these are nine national





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parks. These are Mikumi,

Ngorongoro, Ruaha, Selous and

Serengeti. Others are Gombe,

Katavi, Lake Manyara and

Tarangire National Park.

The parks contain beautiful

animals. The animals include

cheetahs, lions, elephants, buffalos

and rhinos. Others are hippopotamus,

zebras and antelopes. There are





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also beautiful birds. I am

proud of being a Tanzanian.

I love my country. I will also

protect the natural resources.

I will encourage Tanzanians and

tourists to visit our national

parks.

Third Story

Importance of water

Water is very important to

human life. Living things





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cannot survive without water.

Human beings use water for

different purposes. Water can be

used for bathing and cooking.

Drinking water must be clean

and safe. Dirty water causes

diseases like typhoid, which

may result into diarrhoea and

vomiting. We are advised to boil

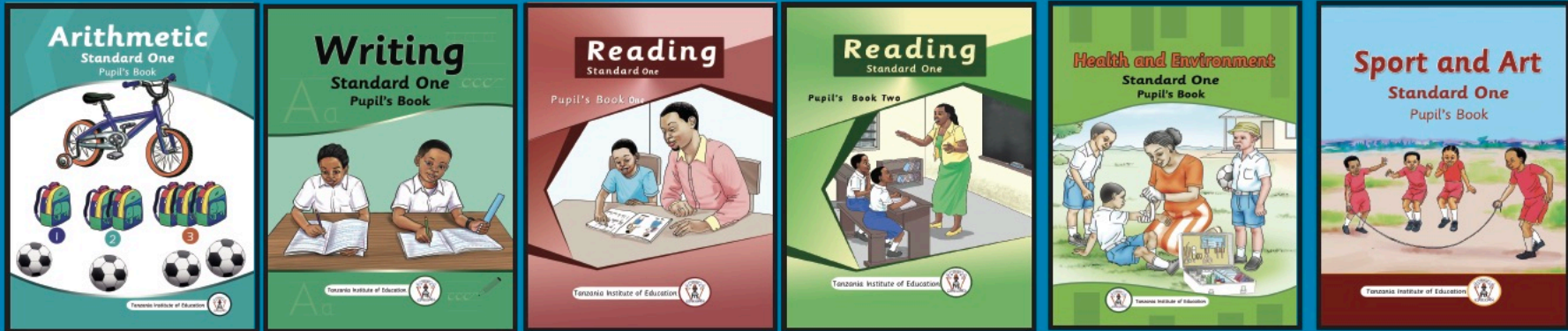
and filter drinking water.



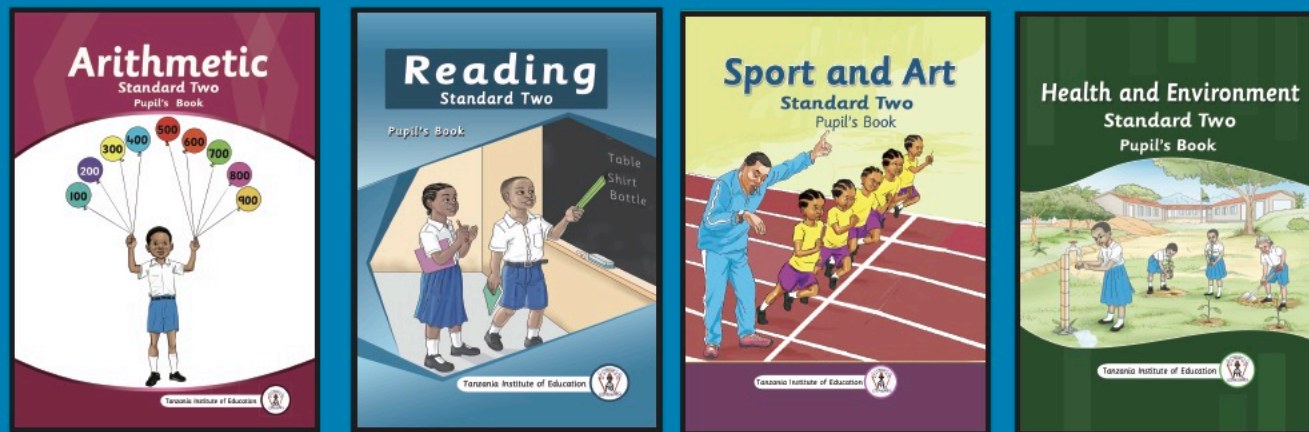
Other Books by Tanzania Institute of Education



Standard One



Standard Two



Standard Three

